

**BAFS 3129 MAIN EXAM DRAFT MAY-AUGUST 2019**

**YEAR 3: SEMESTER 1**

**COURSE CODE: BAFS 3129**

**COURSE TITLE: AGRICULTURAL EXTENSION SERVICES**

**INSTRUCTIONS:** Answer question **ONE (compulsory)** and any other **TWO** questions

**QUESTION ONE**

- (a). Explain the term Indigenous knowledge (2 Marks)
- (b). Distinguish between the following terms:
  - (i). Extension approach and extension method (2 Marks)
  - (ii). Agricultural extension and rural extension (4 Marks)
- (c). Outline FIVE challenges that affect formulation of extension policy (5 Marks)
- (d). Outline FVE types of Indigenous Knowledge (5 Marks)
- (e). Describe the THREE broad components of extension (6 Marks)
- (f). Describe the THRE factors that influence the choice of extension method (6 Marks)

**QUESTION TWO**

- (a). Discuss FIVE strengths and FIVE weaknesses of non-governmental organizations in extension (10 Marks)
- (b). Discuss ANY FIVE issues that extension policy should address (10 Marks)

**QUESTION THREE**

- (a). Discuss FIVE recommendations for effective extension systems for rural women (10 Marks)
- b). Discuss mechanisms to solve linkage problems in agricultural extension service under the following headings:
  - (i). Organizational mechanisms (5 Marks)
  - (ii). Managerial mechanisms (5 Marks)

#### **QUESTION FOUR**

- (a). Discuss ANY FIVE extension approaches (10 Marks)
- (b). Describe FIVE emerging challenges for sustainable agriculture (5 Marks)
- (c). Describe FIVE issues that influence participation in farmer organizations (5 Marks)

#### **QUESTION FIVE**

- (a). Describe the FOUR different pathways out of poverty in rural development (8 Marks)
- (b). Describe the THREE forms of extension policies (6 Marks)
- (c). Explain ANY THREE common problems of youth in extension in different parts of the world (6 Marks)