



The Co-operative University of Kenya

END OF SEMESTER EXAMINATION DECEMBER-2019

**EXAMINATION FOR THE DEGREE OF BACHELOR OF CO-OPERATIVE
BUSINESS**

UNIT CODE: HCOB 2301

UNIT TITLE: COOPERATIVE EDUCATION AND TRAINING

DATE: DECEMBER, 2019

TIME:

INSTRUCTIONS:

- Answer question **ONE (compulsory)** and any other **TWO** questions

QUESTION ONE

With the intention of improving their economic well being, chavugami sub-county women group decided to weave baskets from Bamboo needs and sell them. The group members were excited with this initiative and worked very hard to increase production of the baskets. However, they did not yet ready market for their products. As a result market for their products. AS a result they got demoralised because the intended economic benefits were not forthcoming.

The group leaders have approached you as the sub-county cooperative officer to assist their group to form a co-operative society that they believe would address their challenges.

Respond to the following questions based on this case study.

- (a) Explain to the women group the advantages of forming a cooperative society (8 marks)
- (b) In the course of interacting with the women group members, you have found out that it is necessary to mount a training programme for them
 - i) State any one key objective for your presentation based on this case study (2 marks)
 - ii) Explain FVIE factors that you would consider in preparing your presentation (10 marks)
 - iii) Using relevant examples, highlight FIVE presentation features that you would observe to ensure a successful presentation (10 marks)

QUESTION TWO

- (a) Define the terms, education, training and learning (6 marks)
- (b) State any FOUR techniques that can be used in identifying and determining training needs before mounting a training programme (4 marks)
- (c) Imagine that you are a sub-county co-operative officer who has been instructed by your county commissioner to plan for a consultative forum to sensitize fish farmers in your area of jurisdiction who are being exploited by middlemen to form a cooperative society. Explain any FIVE principles of extension education that would guide you in the course of undertaking this assignment (10 marks)

QUESTION THREE

- (a) “An effective trainer is required to familiarize with adult learners characteristics that are bound to affect their learning process” using relevant examples, highlight any FIVE of these characteristics” (10 marks)

- (b) Explain the roles of designated training providers (Training Institutions) in ensuring provision of creditable training programmes (10 marks)

QUESTION FOUR

- (a) “It is critical for a trainer to familiarise with the process of developing a training programme” identify and explain the key SEVEN stages to be observed while developing a training programme (14 marks)
- (b) Define case study method (2 marks)
- ii) Highlight any TWO advantages of using case study method in the course of training adult learners (4 marks)

QUESTION FIVE

- (a) Explain the purposes of undertaking evaluation in a training programme (10 marks)
- (b) Using relevant examples, explain why it is necessary for co-operative organizations to constitute organizations to constitute education and training committees (10 marks)