

# The Co-operative University of Kenya

# **END OF SEMESTER EXAMINATION DECEMBER-2019**

# EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN DISASTER, RISK MANAGEMENT AND SUSTAINABLE DEVELOPMENT UNIT CODE: CODM 2303

# UNIT TITLE: GENDER ISSUES IN DISASTER RISK MANAGEMENT

DATE: DECEMBER, 2019 TIME:

#### **INSTRUCTIONS:**

• Answer question **ONE** (**compulsory**) and any other **TWO** questions

#### **OUESTION ONE**

- (a) Explain the following terms used in Gender Issues in Disaster Risk Management
  - i) Gender sensitive indicators (2 marks)
  - ii) Gender analysis (2 marks)
  - iii) Gender roles (2 marks)
  - iv) Gender binary (2 marks)
- v) Gender based vulnerability (2 marks)
- (b) Differentiate between gender equality, equity and gender empowerment giving examples (12 marks)
- (c) Discuss FOUR gender stereotypes that can have negative consequences to men and women affected by disasters (10 marks)

## **QUESTION TWO**

- (a) Discuss how sex differ from gender giving examples (10 marks)
- (b) Explain THREE gender-related theories showing how they are related to gender empowerment (10 marks)

## **QUESTION THREE**

- (a) A gender analysis helps to understand how a community works by exploring the experiences of different categories or people within it such as varied roles that structure women's and men's relationships and activities in their everyday lives; the unequal power relationship that often characterizes their social, economic, and political engagement, and the consequences such inequalities
  - i) Explain THREE levels of gender analysis (10 marks)
  - ii) Discuss FIVE skills women have (capacities) that can make them 'Key to hazard prevention" (10 marks)

#### **OUESTION FOUR**

- (a) You have been posted to Tana River County as intern to conduct floods assessment. Discuss:
  - i) FIVE guidelines you use when conducting gender sensitive assessments

(10 marks)

ii) FIVE factors that contribute to gender vulnerabilities (10 marks)

#### **OUESTION FIVE**

During a disaster situation, there are individual within the general population who may be more significantly affected than others and who are at greater risk for negative outcomes.

- (a) Discuss gender-based vulnerability (10marks)
- (b) Explain FIVE women-based issues that can become evident following a disaster

(10 marks)