

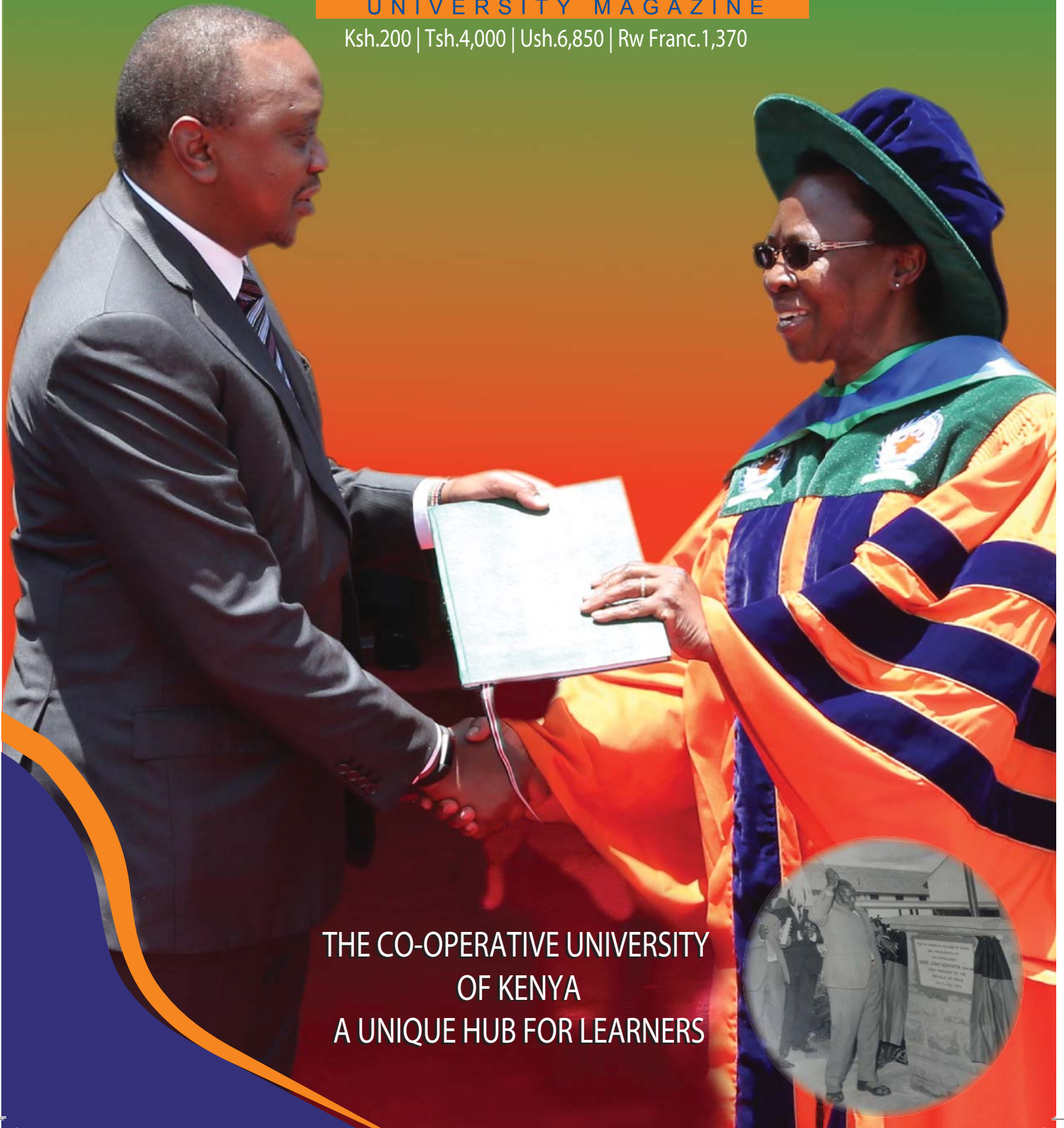


VOL 1  
2016

# The Co-operator

UNIVERSITY MAGAZINE

Ksh.200 | Tsh.4,000 | Ush.6,850 | Rw Franc.1,370



THE CO-OPERATIVE UNIVERSITY  
OF KENYA  
A UNIQUE HUB FOR LEARNERS





## THE CO-OPERATIVE UNIVERSITY OF KENYA

### VISION STATEMENT

Be a Leading Global University in Training, Research and Innovation for Co-operative Development.

### MISSION STATEMENT

To provide Innovative Education, Training, Research, and Consultancy Services for Sustainable Community Empowerment.

### CORE VALUES

- Honesty
- Professionalism
- Quality and Excellence
- Integrity
- Teamwork

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# Editorial

This being the 1<sup>st</sup> Edition of The Co-operative University of Kenya magazine, *The Co-operator*, it is going to serve as the Souvenir Magazine of the Institution. It is therefore my pleasure to take you to the core and the untold stories of the University. This edition comes on award of a University Charter by H.E. President Kenyatta, inauguration of the Chancellor and our 1<sup>st</sup> Graduation Ceremony.

To celebrate this and other milestones, this edition is therefore true to the theme of the day highlighting the stories of the humble beginnings the CUK, its position on the Global co-operative arena, highlights of the 1<sup>st</sup> Graduation Ceremony, inauguration of the pioneer Chancellor Hon. Joseph WN Nyagah, EGH, telling the stories of the University's extraordinarily talented students in sports and other areas and the position of the University's strategic plan.

An horizon pace setter in Higher Education not only in the Republic of Kenya but aiming to stand high in the Continent and at the Global arena, The Co-operative University of Kenya, has a rich history spanning over half a century now. The role that the institution has played in making strong and enviable Kenya's co-operative movement in Africa, CUK must be truly the home, the epicenter of co-operative movement success in Kenya.

As he put the foundation stone in 1972, the Kenya's 1<sup>st</sup> President Jomo Kenyatta, envisioned the Co-operative Business Model as a transformative and a powerful engine to economic prosperity, a move truly affirmed by H.E. President Uhuru Kenyatta on award of the Charter. World over, co-operatives, based on their strong principles of Voluntary and Open Membership, Democratic Member Control, Member Economic Participation, Autonomy and

Independence, Education, Training and Information, Cooperation among Cooperatives and Concern for Community have remained buoyant even in times of economic recess. It is therefore imperative that Co-operative Education remains one of the surest ways to stronger economic future.

It is important to appreciate that The Co-operative University of Kenya was awarded a University Charter by H.E. President Uhuru Kenyatta on 7<sup>th</sup> October, 2016 at State House Nairobi, at a time when Cooperatives are on a robust growth trend with over 19,000 registered co-operatives in Kenya. Further, the Kenya's co-operative sector is ranked the best in Africa and 7<sup>th</sup> Globally. In the world, the co-operative movement has a membership of over 1 billion persons with many families deriving their livelihoods from the sector.



*Editor*

*Francis Mwongela*

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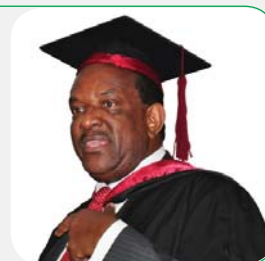
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|  | 5. Mr. Paul Njiru    | 9. Miss Gertrude Nyambura |
|  | 6. Mr. Moses wanjala |                           |

## HON. NYAGAH APPOINTED CUK PIONEER CHANCELLOR

In the corporate and political scene, Hon. Joseph Nyagah is a household name known by many far and wide. He has been involved in nation building in many different ways.

Born Joseph William Nthiga Nyagah, at Embu on January 6<sup>th</sup>, 1948, he is the first born son of veteran politician late Jeremiah Mwaniki. He attended several primary schools before sitting for his Kenya Preliminary Examination (KPE) at Kiamuringa Primary School in 1963.

Just like his father, he went Alliance High School where he sat for his "O" and "A" levels between 1964 and 1969. During his years at Alliance, he studied Economics, History and Geography as his principal subjects, and English as his subsidiary subject.

He served in many clubs and was also a House Captain, among many other activities. He participated in army cadet, choir, scouts, and Sunday school teaching and economics club.

He later joined the University of Nairobi in 1970 where he studied Bachelor in Economics and Political Science and graduated with an Upper Second Class Honors in 1973. Being a brilliant student he was awarded a post graduate scholarship in Economics at Columbia University by New York based AFRIGRAD.

In the same year 1974, he joined Kellogg's School of Management, Northwestern University, Evanston, and Chicago, Illinois, USA where he studied a Master Degree in Management (Finance and Management) fully paid for by his employer, The First National Bank of Chicago, under its First Scholar Program; He was the first student from outside the US to be put on the special Management training program.

He was among the first Kenyans to acquire an MBA degree, as the old Colonial system emphasized Accountancy qualifications.

In the years between 1966-1972, he was part of the Kenyanisation of the



Hon. Joseph Nyagah, EGH

economy and the civil service when he worked during the school and Universities vacations. Some of the places he worked were; Kenya Bus Service, Murdock, McRae and Smith Accountants and British American Tobacco Kenya Limited.

He also worked as a banker for 10 years between 1973 and 1983. During this period, Hon Nyaga worked with The First National Bank of Chicago (part of today's JP Morgan and Chase Bank, New York).

He spent averagely six months in each department as part of his Management Trainee program. The bank sponsored him again to attend Business School during the evenings and weekends. Working in the bank, he was involved in processing for approval by senior management, credit/loan requests from branches in Middle East and Africa region.

He came back to FNBC Kenya in February, 1997, as the only Kenyan International banker in the country at the time. He was later appointed Head of Credit Department.

One of his many projects was to train the Cooperative Bank of Kenya staff who were to set up the then Foreign Department.

It was during this time that he served as the Treasurer of the Kenya Institute of Banks. This was at the time when the banking exams were being localized. He was later transferred to the London Regional Office, as the Assistant Vice President in-charge of Trade Finance in Africa. This involved extensive traveling within Africa and working closely with governments and local commercial banks.

He was also a diplomat and served as the Ambassador of European Union (EEC), Kingdom of Belgium and Grand Duchy of Luxembourg between October 1983 and September 1987.

His main duties working as an ambassador included working with other African, Caribbean and Pacific (ACP) Group, headquartered in Brussels, trying to get as many trade and industrial concessions as one can for their country. In addition, European Union (EU) is a major provider of grants and loans to our countries. Some of the major beneficiaries during his term included financing of major roads, research, education, banks and agriculture. In addition to that, they continued to enjoy concessional trade terms under Lome Convention, especially for our flowers and horticultural products.

He also managed to hold bilateral basis with Belgium Government, on providing the Department of Technology, Moi University, with scholarships and equipment for fighting HIV.

The aviation industry got an opportunity to experience his skill and knowledge when he was elected Managing Director and CEO of Kenya Airways in September 1987 to April 1991 a period that the national carrier had serious management problems including; excess staff, old and unreliable aircraft, blocked funds, politics of acquisition of aircraft and nonexistence of ICT systems.

When he joined KQ, there were only 15 graduates out of a total of 4,000 members of staff and also funds were blocked which we could not convert to Kenya shillings in most of the African Countries.

His main assignment was to prepare the airline for privatization. This required that the management team to be strengthened, a team that could compete in the international market.

At that time, KQ, did not only retrench a big number of its staff but also employed a huge number of young university graduates. Expatriates in key areas such as engineering, ICT and Finance were brought in as at the same time building the local capacity.

His other duties being the CEO of KQ was to acquire appropriate aircraft for our market needs and also worked on strengthening the route/markets and started developing the African routes.

During the same period he was CEO of KQ, served as President of the African Airlines Association (AFRAA) and Acting Secretary General at one point. He received a special award for his work at AFRAA. Additionally he was the president of International Aviation Transport Association (IATA) in GENEVA becoming the first African to hold that position.

After leaving Kenya Airways, for six years he managed some family business with interests in flour milling and real estate. He set up a cargo airline based at Jomo Kenyatta International Airport in close collaboration with Lufthansa Cargo Airline of Germany. He also joined a Houston, USA, based energy and international trading company where he served in its main board.

His political career spans over two decades with him working as a Member of Parliament for Mbeere South Constituency, Embu County for ten years and as a Nominated Member of Parliament for five years.

He was appointed to head several key offices as a Cabinet Minister and Assistant minister. He was minister of Information and Broadcasting, Lands and Settlements, OP Department of Personnel Management and Cooperative Development and Marketing.

He was also Assistant Minister in the ministries of Agriculture and EAC and Cooperation.

During that time he also served in various senior positions within KANU and ODM at local and national level. He actively participated at the Bomas of Kenya Constitutional Conference where I was the chairman of the Eastern Province delegates.

At the time he was serving in different ministerial positions in the government, some of his major achievements included; the role he played in granting of FM and TV licenses to private sector which expanded Kenyans' freedom of expres-

sion hence furthering the democratization process of our country.

He also served for three and a half years in the lands ministry where helped stabilize land issues when there was a public outcry about allocation of public land to individuals.

When he served as an assistant minister in Agriculture and also in EAC and Regional Cooperation Ministries, he represented the country at several NEPAD meetings.

His period at the Cooperative Ministry saw the sector raise its profile to a very high level. This enabled the Cooperative bank to sell its shares to the public through the Nairobi Stock Exchange. CIC and Coop Bank became top in their sector, KUSCO became stronger and opened a beautiful headquarter in Nairobi, ACOSCA was re-launched, Cooperative Alliance of Kenya, SASRA and diaspora Saccos were born, the Matatu Saccos got a new lease of life and youth Saccos were born.

At the same time, he worked on strengthening The Co-operative University of Kenya (formerly the Cooperative College of Kenya) working closely with Jomo Kenyatta University of Agriculture and Technology (JKUAT) and The Ministry of Education. "I am a very proud person to see it become a full-fledged University," he says with a smile on his face.

Having retired from the public life in April, 2013, a few months later His Excellency President Uhuru Kenyatta appointed him to be his Advisor and the National Coordinator of the Northern Corridor Integration Projects (NCIP).

Some of its achievements include, faster movement of goods from Mombasa to the hinterland as a result of; cheaper mobile phone calls and money transfer, easier working permits and movement of people; cooperation on major infrastructure projects, joint tourism marketing and cooperation in security and defense areas.

# COUNCIL MEMBER

## Chairperson of CUK Council



**Dr. Gladys Mwiti**

Dr. Gladys Mwiti is the Chairperson of CUK Council since August 2013. Gladys Mwiti, PhD is a Consulting Clinical Psychologist, Founder and CEO, Oasis Africa Center for Transformational Psychology & Trauma that houses an active Psychological Clinic and a robust corporate/organizational wellness program. She is a published author and public speaker. She obtained her Ph.D. in Clinical Psychology from the Graduate School of Psychology, Fuller Theological Seminary, Pasadena, CA; a Masters degree in Integration Theology from Fuller Seminary's Graduate School of Theology; a Masters degree in Counseling Psychology and a Bachelors degree in Psychology both from the United States International University, Africa; and an Approved Diploma in Education from Kenyatta University, Nairobi, Kenya.

Dr. Gladys Mwiti has authored five books, the latest being Parenting with Purpose and African Wisdom (2016), already in many Kenyan bookshops and at Kindle, Amazon.com. She is the current Chairperson of the Kenya Psychological Association (KPA); Interim Chairperson of the Kenya Society for Traumatic Stress Studies; Member of the Board of Directors for the International Society for Traumatic Stress Studies (ISTSS); Co-Chair, Lausanne Congress for World Evangelization Mental Health and Trauma Advisory

Group; Chair of the Governing Council at The Co-operative University of Kenya; and member, Executive Committee for the Association of Governing Councils for Kenyan Universities and University Colleges.

In recognition of her work, Dr. Mwiti has received several International Awards, for example, in 2014, Distinguished Alumni Award by Fuller Seminary's Graduate School of Psychology. Alumni of the Year Award, Fuller Seminary's Graduate School of Psychology 50th Anniversary Celebrations, February, 2014; Pure & Natural

Woman Award by the James R. Jordan Foundation International, March 2011; 2010 Scholar-Leader of the Year Award by Scholar-Leader International, USA, January 2010. She is married to Dr. Gershon Mwiti, Leadership Consultant, Founder and CEO, Leadership Institute of Kenya (LIKA).



**Prof. Colleta Suda**  
*PS State Department of  
University Education*

Professor Colleta Suda is the current Principal Secretary of the Higher Education in the Ministry of Education, Science and Technology since 2013.

She has held previous positions in the Ministry of Gender, Children and

Social Development as the Secretary Gender and Social Development (2007-2012), Director, Board of Common Undergraduate Courses, University of Nairobi (2002-2007), Director, Institute of African Studies, University of Nairobi. She is honored with the Elder of the Order of the Burning Spear (EBS). She is also a full professor of Sociology at the University of Nairobi (2002- to-date).



**Dr. Kamau Thugge**  
*PS National Treasury*

Dr. Kamau Thugge serves as First Principal Secretary of National Treasury. Dr. Thugge served as Treasury and Permanent Secretary of Kenya Reinsurance Corporation Ltd. He worked as a Senior Economic Advisor in the Ministry of Finance from the year 2010. He also worked at the International Monetary Fund (IMF) in various capacities

for over 21 years, both in the policy making Departments and non-policy making Departments as Economist/Senior Economist and Deputy Division Chief.

He served as Head of the Fiscal and Monetary Affairs Department, Treasury from 2004 to 2005 and the Economic Secretary and Head of Economic Affairs Department, Treasury from 2005 to 2008.

He holds MA and BA degrees in Economics (University of Nairobi). Dr. Thugge holds a Bachelor of Arts (Economics) from Colorado Collage, USA, Master in Economics from Johns Hopkins University, USA and a Doctor of Philosophy (PhD) in Economics from Johns Hopkins University, USA.



**Eng. Runji Ngware**

Eng. Runji is a Council Member of The Co-operative University of Kenya since 2013. He holds a Master of Science degree and a Bachelor of Science degree in Civil Engineering both of the University of Nairobi. He is a registered and qualified Engineer with the Engineering Registration Board, registered Consulting Engineer and a member of the Institute of Engineers of Kenya where he once was a Chairman and Hon. Secretary.

He has over 30 years' experience in planning, design, supervision and implementation of multidisciplinary projects in transport, infrastructure, project management, economic studies of road works, buildings and general social economic studies among others.

Over the years, Eng. Runji has immense and relevant experience in transport sector, urban development, infrastructure works, water resources engineering and general consultancy. He is a renowned consultant undertaking such consultancies in Kenya and Tanzania and the Managing Director of M/S Runji & Partners, Consulting Engineers Limited.

With a wealth of experience having served at different levels at both Kenyatta University and Jomo Kenyatta University of Agriculture and technology, Mrs. Florence Hegarty has served as a Council Member for the CUK and its precursor since August 2013.

She holds a Master Degree in Rural Development from the University of Ireland, Galway, a Postgraduate Diploma in Peace and Conflict Studies, of Africa Nazarene University, a National Diploma in Development Skills of Kimmage Manor, Dublin, and a Diploma in in Business Management and Administration of Cambridge Tutorial College, England.

Florence has further worked with a number of organizations serving in different capacities among them the Kenya Ecumenical Church Loan Fund, National Council for Churches in Kenya and as a Board member in One World Centre Galway, an International Development organization in Ireland.



**Miss. Florence Muthoni Gichohi – Hegarty**



**Mr. Philip Ndiritu Gichuki**

Mr. Gichuki's career in the co-operative sector spans over three decades having served as a District Co-operative Officer from 1982 in various Districts in the Republic of Kenya (currently sub counties). His gist, knowledge and dedication to work has earned him a rise in the ranks in the Ministry to become the Commissioner of Co-operatives in Kenya. As a Council Member at The Co-operative University of Kenya, Mr. Gichuki represents the Ministry of Industry, Trade and Co-operatives in the Council, The Ministry which the Predecessor, Co-operative College of Kenya, was department in.

Philip, holds a Bachelor of Arts degree in Economics of the University of Nairobi, and a Post Graduate Diploma from International Management Institute, New Delhi, India.





**Macloud Mukiti  
Malonza**

Mr. Malonza holds a Master Degree in Business Administration of Moi University, a Bachelor of Arts degree of Egerton University. The Council Member serving since August 2013, also holds a Postgraduate Diploma in Information Technology and Management Services from Manchester University, UK and a Postgraduate Certificate in Strategic Management and Management Planning of Rhodes University, South Africa.

Since 1994, Mr. Malonza has served from being a Management Analyst to Principal Management Consultant. He is a Board Member of the Co-operative Bank of Kenya and the Chairman of Harambee Sacco Society Limited.

Mr. George Ototo holds a Master Degree in Business Administration, Finance option of the University of Nairobi and a Bachelor of Education Mathematics and Economics Degree. He is also a Certified Public Accountant CPA (K). Since 2003, the meticulous George has served and risen through the ranks at KUSCCO Limited from being an Accountant to the Managing Director in the same organization. He has served as a Council member of the former Co-operative University College of Kenya since August 2013 hitherto.

He has served as a Board Member in an array of International Organizations including the World Council of Credit Unions (WOCCU), International Raiffeisen Union (IRU), African Confederation of Cooperative Savings and Credit Associations (ACCOSCA) and a delegate of International Co-operative Alliance (ICA). George has a wealth of expertise and experience in finance and consultancy having among others consulted with Deloitte and Touché as an Associate Consultant.



**Mr. George Ototo**



**Ms. Salome Mbeyu  
Mwendarto**

Ms. Salome Mbeyu Mwendarto is a Council Member at The Co-operative University of Kenya, a position she has held since August 2013. She is the Chair of the Human Resource Committee of the Council. She has over 30 years' experience in Water, Environmental Sanitation and Hygiene with vast experience working in Government, NGOs and UNICEF in both regular and emergency programs at National and International levels. She has worked both in Kenya and in Liberia overseeing several UNICEF programs at different level.

Ms. Mwendarto is a renowned consultant in her area of expertise. She has undertaken assignments from both UNICEF and NGOs in a number of counties including Angola, Botswana, Kenya, Somaliland, Somalia Puntland, Liberia.

Her education background include a Master of Arts Degree in Armed Conflict and Peace Studies from the University of Nairobi, Certificate in Monitoring and Evaluation from the University of London, Wye College UK, a Post Graduate Diploma in Town and Regional Planning from the Technical University of Szczecin, Poland and a Bachelor Degree in Arts of the University Of Nairobi.

## MOVING TOWARDS BUILDING A WORLD CLASS UNIVERSITY



**Ag. Vice Chancellor; Prof. (Eng) Douglas Shitanda**

### 1. Who is Prof. Douglas Shitanda?

Prof. Douglas Shitanda is a Professor of Processing Engineering, who was the Principal of the then Co-operative University College of Kenya and current Ag. Vice Chancellor of The Co-operative University of Kenya.

### 2. CUK has grown in terms of students' population tremendously. What's the secret?

Good governance, quality education, qualified staff and good relation between lecturers, staff and the students as a whole.

### 3. Congratulations on award of Charter to CUK by H.E. President Uhuru Kenyatta. Was it the right time for this?

Thank you. We are happy at last we got it. I wish to thank H.E. President Uhuru Kenyatta for awarding us a Charter. This will go along to making us a great University. I further wish to thank all the efforts by the University council to the end, the University Management Board and all staff, students and all our Stakeholders

### 4. You are passionate about co-operatives. What drives you? How has the cooperative sector transformed in the last ten years and what contribution has the institution made towards this transformation?

I am a happy man when I see students who have gone

through our institution out there doing well in their careers. The co-operative sector has transformed tremendously in the past ten years which is a good thing for our country. The Co-operative University of Kenya has played its role by producing quality graduates into the job market and make great entrepreneurs.

### 5. What should stakeholders expect from CUK now that it is set to become a fully-fledged university?

Bigger and better things to come. Now that we are a fully-fledged University, our stakeholders should expect that we have more programs to offer to our always increasing number of students and also better our facilities to ensure that these students get quality.

### 6. Should the Co-operative movement be expectant upon charter award to CUK?

Being a vibrant and dynamic sector in Kenya, it should expect that the CUK will give them the best in terms of the quality of graduates we produce.

### 7. What key issues would you love to see taken passionately at this point in time at CUK?

The transition should be felt by every person in the institution right from the top to all the staff and even the students. Things should be done differently and work should be done with passion to make CUK bigger

and better than it was in the past.

### 8. The 1<sup>st</sup> Graduation Ceremony goes into the books of history, you being the pioneer Ag. Vice Chancellor, What would you tell the World out there?

CUK is going to be one of the Kenya's institutions to watch out for. Great things are ahead.

### 9. In 5 years' time, where do you see CUK in terms of infrastructure?

At the moment there are state of the art infrastructures coming up in the University and in five years' time, the University will have adequate infrastructure to cater for our growing population; to accommodate almost all our students.

### 10. Co-operatives are now a devolved function; how is the University aligning itself to build capacity at the grassroots' level for continuity of this function to Counties?

We are already in partnership with the Counties of Meru, Machakos and Taita Taveta Counties and we in the process of partnering with the other Counties. We have also opened branches of the University in the Counties so as to bring all in board.

### 11. How does the future of the institution look like through your eyes?

The future of CUK is very bright and I know that with the award of the Charter things are going to change for the better. We are planning to introduce degree programs which were not being offered at the University and with this, I see a future that is very promising.

**“The Co-operative University of Kenya has played its role by producing quality graduates into the job market”**

## WE ARE A STUDENT CENTERED UNIVERSITY

- 1. Prof. Ngamau is a renowned academician and researcher. You believe you are in the right place?**

Absolutely! I am humbled to be a member of this great University.

- 2. You have grown your career passionately from being a junior officer at the University and here you are now. What's the secret?**

Hard Work, passion and dedication. In the field of academia a lot of determination is required to pursue greater heights and also to ensure I offer quality to my students and this motivated me to do a lot of research and this has made me rise along the academic ladder from a Tutorial Fellow to a Full Professor.

- 3. The students' population at CUK is growing and we expect much growth. What predictions do we have? Are we ready for that?**

We have put mechanisms in place to ensure an upward trend in students' population growth. Following the award of charter we are expecting to roll out more market oriented undergraduate and Postgraduate courses and this will definitely help us in reaching our projections as stipulated in our University strategic plan.

- 4. That CUK is in a niche market in its gist of co-operatives, aren't you locking out other potential students?**

Despite the University offering courses related to the cooperative sector, currently the institution is offering a number of other market driven courses such as Information Technology, Disaster management, Purchasing among others. We also expect to be rolling out other market driven programmes by Jan 2017 since we are now a fully chartered university and we have quite a number of them pending the roll out since they have also been approved by Commission for University education, and as i said earlier our programmes will be from Certificate, Diploma, Bachelors, Masters and PhD Levels.

- 5. Students at CUK have ever been a peaceful population. What the secret?**

We always do our best to maintain a good relationship between the University Management and our students.

Also you find the institution is in a serene, cool environment where encourage students to be their brother's keeper and this helps in less indulgence in drug abuse for our students.

- 6. In terms of academic research, how published is the institution**

It is one of the most improved institutions in the country. In 2014 University/ University colleges web metrics in

Kenya, we were number 53 out of 60. But in 2016, we have risen to the top Fifteen in the country and following the charter award, we expect to be in the top TEN for 2017.

- 7. In terms of research, how could you rate CUK? How does the future look like in this area?**

There is a lot of potential in research in this institution, you find that since we have a market niche in the country and the world which are yet to be explored, in the near future we expect a lot of research from the institution.

- 8. Recently, faculties at CUK have been transformed into schools. Should we expect more schools in the near future? Which are some of these schools and how soon are we getting there?**

Yes, the creation of schools is an ongoing exercise and because new programs are scheduled to be rolled out, we expect that soon we may have a School of Computing, School of law among others as we go along.

- 9. Postgraduate programs, how soon are they rolling out?**

As i said earlier, since we are now a fully-fledged university quite a



**Ag. Deputy Vice Chancellor Academic Affairs; Prof. Kamau Ngamau**

number of programs will be rolled out in January 2017 including a number of Masters and PhD. Programs. Previously we have been offering a Masters Programs in Cooperative Management as a Constituent College of JKUAT and we expect more in January like the MBA, Masters in Leadership & Governance, and Masters in Entrepreneurship among others.

- 10. What are the growth projections for the campuses?**

We currently have 3 campuses in Nairobi CBD, Meru and Mombasa Campuses. We expect a high student's population growth as we roll out more courses in January 2017.

- 11. Any comment on the charter award to CUK?**

I would like to thank the President and entire CUK fraternity, stakeholders for walking the journey with the institution right from when we were promoted to a constituent College of JKUAT in 2011, up to now when we share the joy of being a full-chartered university.

## WE REMAIN RESILIENT AND BOUYANT IN OUR NEW STATUS



**The Ag. Deputy Vice Chancellor Finance,  
Planning and Administration,  
Prof. E. N Magiri**

### 1. In your own words, how can you describe CUK?

CUK is an institution where young minds are nurtured and trained to be great minds who can go out there not only to be great assets to their future employers but also be their own bosses by being entrepreneurs and opening their own businesses.

### 2. Here's the charter. Was this the right timing?

It was a long but worthy wait. We waited for almost two years to get the charter but it enabled us prepare ourselves to be ready to receive it when it finally comes, which I know we were and we are looking forward to the task bestowed upon us as a chartered institution in building the manpower of this great country.

### 3. In terms of human resource capacity, what is at stake is the university adequately endowed?

Now that we are growing and we have become a chartered university we are expecting the student population to grow which will definitely increase the human resource in order to ensure that we give the students good service as they are our immediate clients.

### 4. Matters future, what are the quick gains from the university's strategic plan

Introduction of new degree programs which were not being offered earlier, an increase in the students' population and improvement of the infrastructure to be able to host the students comfortably.

### 5. In your own eyes, where do you see CUK in terms of infrastructural development in the next 5 years?

Beautifully structured buildings which will put CUK on the map and which will be able to host students comfortably both as lecture and accommodation halls.

### 6. Any expansion plans?

We are in the process of coming up with an Ultra-Modern lecture theatre which is to be completed early next year and can handle about 2000 students in lecture halls and will also have staff offices.

Because of our growth projections and coming up of schools, we are expecting a major expansion plans for the University in terms of infrastructure and staff development in the next few years.

### 7. Finally, who is Prof. E. Magiri?

Prof. E. Magiri is a professor of Molecular Biology, who was the Deputy Principal(FPA) of the then Cooperative University College of Kenya and current acting Deputy Vice Chancellor(FPA) of The Cooperative university of Kenya.



**Upcoming Lecture theatre at  
CUK main Campus**

## THE UNIVERSITY MANAGEMENT BOARD



**Ag. Vice Chancellor Prof.  
(Eng.) Douglas Shitanda**

Prof. (Eng.) Douglas Shitanda is the Ag. Vice Chancellor of The Co-operative University of Kenya. Prior to his appointment, Prof. Shitanda was the Principal of the former Co-operative University College of Kenya, a position he had served since April 2014 and led the University College attaining a University Charter. An avid researcher and a teacher of University, Prof. Shitanda is widely published and widely read in his Agricultural and Processing Engineering background. He is an associate Professor of Processing Engineering of Jomo Kenyatta University of Agriculture and Technology.

Having risen from being a vegetable oil processing engineer working with the Ministry Of Agriculture, Livestock and Marketing in Machakos County in 1992, Prof. Douglas Shitanda has worked at Jomo Kenyatta University of Agriculture And Technology, and Multimedia University of Kenya in various positions. He has worked as a lecturer and researcher at the JKUAT's Department of Biomechanical and Environmental Engineering, served as the chairman of various committees in both Universities.

Prior to joining The Co-operative University of Kenya in 2014, Prof. Shitanda worked as the Ag. Deputy vice Chancellor Academic Affairs, Research, Production and Extension at the Multimedia University of Kenya. He has further worked as a visiting lecturer in various Universities and Countries in the World among them Iwate University in Japan, Malawi, University of Malawi, Bunda College of Agriculture on two different occasions.

He is a holder of a Doctoral Degree in Agricultural Sciences of Iwate University, Japan, Master Degree in Agricultural Engineering of the University of Nairobi, and an undergraduate of University of Nairobi in Agricultural Engineering.



Prof. Kamau Ngamau, the Ag. Deputy Vice Chancellor Academic Affairs at The Co-operative University of Kenya, was previously serving as the Deputy Principal Academic Affairs of the former CUCK. He is a Professor of Horticulture at the Jomo Kenyatta University of Agriculture and Technology. He served in various capacities at JKUAT rising through the ranks from an Assistant Lecturer in 1993, to Lecturer, Senior Lecturer, Associate Professor and Professor in 2013. Administratively, Professor Ngamau has held the positions of Chair of Horticulture Department, Dean Faculty of Agriculture and Director Board of Postgraduate Studies at JKUAT among other responsibilities which he performed with distinction.

He has numerous publications in internationally refereed journals, supervised many Undergraduate, Masters and PhD students successfully. He is recognized research scientist and consultant in Horticulture. He has further attended and presented seminar papers in various Local and International workshops and Conferences on cross cutting issues in Higher Education and in his area of expertise.

Prof. Ngamau, an alumnus of Nairobi School, is a holder of Doctor of Philosophy in Horticultural Sciences of the University of Hanover, Germany, a Master of Science degree in Horticulture and a Bachelor of Science degree in Agriculture of the University of Nairobi, Kenya. He holds a second Master degree in Organizational Development from USIU, Kenya.



**Ag. DVC Academic Affairs;  
Prof. Kamau Ngamau**

Prof. E. Magiri is the Ag. DVC, Finance, Planning and Administration at The Co-operative University of Kenya. She is an Associate Professor in the Department of Biochemistry at JKUAT. Prof. Magiri is a renowned research scientist, widely published, consulted and read in her science specialization. Prior to working at The Co-operative University of Kenya, she started her career as a high school in mid 80's and later, after her master's degree in 1993, she started working in JKUAT as an Assistant Lecturer in 1995, in the department of Biological Sciences. She rose through the ranks since then in the positions of a Lecturer, Senior Lecturer, Deputy Director in the JKUAT's Nairobi Campus, Director Academic Programs, JKUAT, and Nairobi Campus to being the Principal of JKUAT'S Westland's Campus.



**Ag. DVC Finance, Planning and Administration: Prof. Esther Nkirote Magiri**

She has successfully supervised several undergraduate students, postgraduates, Masters and PhD students and has completed number of funded research proposals by various organizations including KEMRI, JKUAT, UNESCO, Israel, and DAAD among others. Prof. Magiri, a Post-Doctoral Fellow at Tel Aviv University in Israel, is also a Doctor of Philosophy (PhD) in Applied Molecular Biology in Plant Pathology, Zhejiang University, China, a MSc. holder in Biochemistry, University of Nairobi, Kenya and a BSc. in Biochemistry and Zoology of the University of Nairobi.



**Registrar Academic Affairs: Mr. David Boge Otiende**

Mr. David Boge Otiende is the Registrar Academic Affairs of The Co-operative University of Kenya. He is PhD Student at the Catholic University of Eastern Africa. He holds a Master of Education Degree in Administration and a Bachelor of Education (Arts) degree in both from Kenyatta University.

Prior to his appointment as a substantive Registrar, Mr. Otiende served as the Ag. Registrar Academic Affairs and the Deputy Director Academic Affairs of the former Co-operative University College of Kenya and Co-operative College of Kenya respectively.

Having begun his career in 1986 as a high school teacher, Mr. Otiende has served in different capacities in the Ministry of Education having risen to the positions of Assistant Director of Education, and Senior Assistant Director of Education at the Ministry of Education before joining the Co-operative College of Kenya as the Deputy Director, Academic Affairs

Mr. Chris Kathoka is the Registrar Finance Planning and Administration at The Co-operative University of Kenya. Prior, he served as the Ag. Registrar FPA, and the Principal Human Resources Manager, a position held since 2013. Prior to his experience at The Co-operative University of Kenya, Chris served in the Human Resources Department at JKUAT in various positions rising through the ranks to become the Ag. Deputy Registrar. He is also a member of Institute of Human Resource Management, (HRM).

In both Universities, he has served in various committees of the University, crafted several policy documents and attended trainings in several professional courses and programs. He is currently pursuing his PhD in Human Resource Management at JKUAT, holds a Master Degree in Human Resource Management and a Bachelor of Science Degree in Information Technology, JKUAT.



**Registrar Finance, Planning and Administration; Mr. Chris Kathoka Mburugu**



**Ag. Finance Officer:  
Mr. Maxwell Nyagah**

Mr. Maxwell Nyaga is the Finance Officer of The Co-operative University of Kenya. He is a PhD student in Business Administration (Finance) in Jomo Kenyatta University of Agriculture And Technology. He is a specialist both in Finance and Procurement, having studied and qualified with Master Degree in Business administration, Bachelor of Science in Applied Accounting and a member of the Institute of Certified Public Accountants of Kenya (ICPA (K)). Mr. Nyagah also holds a second Master of Science degree in Procurement and Logistics.

Prior to working at the Co-operative University College of Kenya, Mr. Nyagah served in various positions at Jomo Kenyatta University of Agriculture And Technology. He rose from the rank of an Accounts Assistant to an Accountant, Internal auditor, Head of Procurement and finally to the position Deputy Chief Procurement Officer in JKUAT. He has over eighteen (18) years working experience at the Core of University business operations.

An alumnus of the Co-operative College of Kenya, Mr. Stanley Miring'u has been a lecturer of Co-operative Education since 1981, a career that was and is rich in Co-operative knowledge owing to his experience working with Co-operatives since 1977 as an Assistant Co-operative Officer in various provinces including Nairobi and Central Province in the Republic of Kenya. Currently, Mr. Miring'u is the Ag. Dean of students of The Co-operative University of Kenya.

Prior to his appointment as the Ag. Dean of students, Stanley served in various capacities at the institution including being a Senior Lecturer, Ag. Deputy Director Academics, and Ag. Registrar Academic Affairs taking numerous responsibilities.

Mr. Miring'u is also the Chairman, Management Committee Shirika Housing Co-operative Society, once served as the Hon. Secretary of the Shirika Sacco Society Limited among scores of his corporate social responsibility activities.

He is a MSc. Student in Entrepreneurship at the University of Nairobi, a holder of Bachelor's Degree in Agricultural Business Management, Penn State University, USA and a diploma holder in Co-operative Management of the former Co-operative College of Kenya.



**Ag. Dean of Students; Mr.  
Stanley Muningambu Miring'u**



**Ag. Principal, Human  
Resource Manager:  
Anne Jemimma Mmata**

Mmata is the Ag. Principal Human Resource Manager at The Co-operative University of Kenya. Prior to her appointment to this position, Mmata served as a substantive Assistant Registrar, HR. She also served as Administrative and Senior Administrative Assistant Human Resource at the Jomo Kenyatta University Agriculture and Technology, a position she had served from 2007 to 2013. Prior to her career at the University, she served briefly as a graduate teacher at Cedar Grove Academy.

She holds a Higher Diploma in Human Resource of the College of Human Resource Management (CHRM), where she is a full member, a Master Degree Business Administration of the Jomo Kenyatta University Agriculture and Technology. She also holds a Bachelor's Degree in Education. She has undergone an array of professional trainings including an authority certification training program for addiction professionals, an ISO 9001: 2008 Quality management system awareness and internal quality auditors. She has also undergone a full basic counselling course.

## FROM KENYATTA TO KENYATTA

“The story of The Co-operative University of Kenya, so rich in growth, told from the eyes of a witness can only be told back to back. Prof. E.N. Gicheru, who has seen this institution move from negligible infancy to where it stands today can recall the soft details of all how it has been for a couple a couple of decades.”

The Co-operative University of Kenya as currently established sits on a wealth of historical events that culminated to its current steady and vibrant existence. The following are some of the anecdotes that should never be missed in the historical accounts of The Co-operative University of Kenya.

- 1908: The first co-operative in Kenya was founded by the Colonial Government. This was a typical British Co-operative Business Model which sidelined Africans from the mainstream economy. Such state of affairs was to be sustained albeit slight flexibility during the struggle towards independence.
- As promotion and development of co-operatives took shape, a dire need was identified to establish a co-operative training institution which would help to develop requisite skills for the government inspectors who were supervising co-operatives as well as the personnel of the cooperatives.
- That is how in 1952 the school of cooperation was started at the then Jeans School (now Kenya School of Government) which saw the three East African countries: Kenya, Uganda and Tanzania/Tanganyika establish the school to ensure the uniqueness of the Co-operative Business Model was preserved.
- 1963: Kenya gained independence from the British. There was a felt socio-economic need to adopt the co-operative development strategy in the first development plan of 1963-1987 which saw the enactment of the first co-operative Act Cap 490 of 1966 and subsequent development of the Co-operative College of Kenya as a government institution responsible for promotion of good management practices in co-operatives through the delivery of effective co-operative business education and training. It was one among the first independent Kenya government flagship projects; never expected to fail.
- With the trend of the three countries gaining independence, it became necessary for each to start their own Co-operative Training Institution to support co-operative development.
- And that is how in 1967, the Co-operative College of Kenya was born with 40 students at Allen Road, the present Daystar University Campus next to Kenyatta National Hospital which gave way to the construction of the present Co-operative College located at Ushirika Road, Karen.
- 1970 (June 18<sup>th</sup>): The first President of the Republic of Kenya, Mzee Jomo Kenyatta laid a foundation stone of the college as currently evidenced by the foundation stone at the main entrance towards the Nordic Assembly Hall.
- 1971: The College opens her doors for the first time (COCK Annual Report, 1972).
- 1972 (June 7<sup>th</sup>): The first President of the Republic of Kenya, Mzee Jomo Kenyatta inaugurates the college. He officially received the project from the representative of the Nordic government, a development partner, MR. R.K. Andresen (currently evidenced by the inauguration stone at the Main Entrance, towards the Nordic Assembly Hall). The president's most remarkable statement was, “ education and training are the surest road to overall efficiency in the business activities of the co-operative movement” (COCK Annual Report, 1972)
- 1974: The principal reports that, “the tempo of the growth of the college was on the upward trend” (COCK Annual Report, 1974)
- 1978: College facilities were expanded to cope with rising demand for co-operative business education and training (COCK Annual Report, 1978)
- 1979: The college was able to host three diploma courses; the highest most esteemed college education level (COCK Annual Report, 1979) (COCK Annual Report, 1974)
- 1980: Construction works began in 1978 are completed (COCK Annual Report, 1980)
- 1982: Performance in all college courses was recorded as satisfactory and encouraging with very low failure rates (COCK Annual Report, 1982)



- 1983: The mission of the college was defined and stated as, “ a national training institute involved in the training personnel of co-operative societies and unions as well as middle cadre government officers who help in supervision of activities of the movement on behalf of the Ministry of Co-operative Development ( COCK Annual Report, 1983)
- 1984: During its colorful graduation ceremony, the Minister for Co-operative Development, Hon H.K. Kosgey emphasized that Sessional papers No. 8 of 1970, and No. 14 of 1975, identified co-operative education and training as the surest means of achieving efficiency in business operations of co-operative organizations (COCK Annual Report, 1984)
- 1986: Co-operative college objectives were better drafted: offering tailor-made co-operative courses, serving as a national conference Centre for the co-operative sector, developing curriculum for courses based on field research and evaluations, running distance education programmes for staff and management officials of the co-operative movement and developing co-operative education materials (COCK Annual Report, 1986)
- 1990: The Directorate of Personnel Management (DPM) college staff establishment was 41 lecturers, but 17 vacancies were open. The Ministry of Co-operative Development continued to second lecturing staff to curb shortages (COCK Annual Report, 1990).
- 1994: Aims and objectives of the college were reemphasized and college facilities enhanced to accommodate up to 240 students ( COCK Annual Report, 1994)
- 1995: The Kenya parliament enacts Cap 490A, to establish the college as a body corporate with perpetual succession and a common seal. The Act was further revised and operationalized on 1<sup>st</sup> July, 1998. At this point those members of staff who wished to return to the Ministry of Co-operatives were given an opportunity to do so. Those who remained became the college staff.
- 2004: We completed the ‘Old CRCC to meet the accommodation needs of senior personnel of the co-operative movement who attended our short courses.
- 2005: The College launched its first degree programme, the Bachelor of Co-operative Business in collaboration with Jomo Kenyatta University of Agriculture and Technology (College prospectus, 2005)
- 2006: we completed the CRCC project. It was to cater for increased demand by our clients. I can’t forget that one day when a Board Member of a cooperative in Meru told me (Prof. Gicheru); “*you cannot continue subjecting us to sleeping on double decker beds and below the top bed is either my son or grandson*”. And that was the motivation to come up with separate facilities for the co-operative movement personnel.
- 2011: The College through an Act of parliament is established as “The Co-operative University College of Kenya” and subsequently became the Constituent University College of Jomo Kenyatta University of Agriculture and Technology.
- 2012: The University College admitted Universities’ Joint Admission Board (JAB) students for the first time with its two foundational degree programmes:

The Bachelor of Co-operative Business and the Bachelor of Commerce.

- 2016 (October 7<sup>th</sup>) : The University College is awarded her Charter by the fourth President of the Republic of Kenya, His Excellency, Uhuru Kenyatta; coincidentally the son of the first president, Mzee Jomo Kenyatta who laid the foundation stone for the college establishment. It became The Co-operative University of Kenya and the first one of its own kind.
- 2016 (November, 18<sup>th</sup>): The Co-operative University of Kenya holds her first graduation ceremony and celebrates her first birth day.

In conclusion, The Co-operative University of Kenya is the story of a mother consistently striving to plough her land better and sow a variety of good seeds in each season and time so as to feed her children and grandchildren with enhanced nutritious meals for sustained energy and good health. She has been a restless mother who has always worked to achieve excellent results to that end.

**Prof E.N.Gicheru Currently  
Director, ICD**

**Mr. R. M. Mwangeka - Lecture**

## OFFICE OF THE DEAN OF STUDENTS



**Ag. Dean of Students;**

**Mr. Stanley Munyambu Miring'u**

dean of students to handle affairs a role crucial for the well being of the students.

At The Co-operative University, students get a multidimensional exposure to life within the scope of their

### Guidance and Counseling Services

Guidance and counseling services at The Cooperative University of Kenya are lifelong services and programs offered at the institution for both students and staff that promote personal, social, educational and career development according to our mission.

In life people encounter several challenges some of which individuals are unable to cope or adjust unless some intervention measures are put in place.

As the youths transition from childhood to adulthood, some youths mature early while others mature late.

Some youths do not accept that they are now adults and during this time, they suffer identify crisis. Some have prolonged adolescent problems and even some join university when they are below the age of 18 years.

Such students experience several issues, are curious to explore the world and may engage in drug and substance abuse and also teenage sexuality. As every action have its consequences, these leads to drug addictions, early and teenage pregnancies and as a result poor academic performance and worst of all dropping out of school.

The students' life. This is through the various services offered by the sections at the office of the dean of students. The office has the guidance and counseling department, the HIV/AIDS control unit, the sports departments, among others.

Students are guided to be responsible citizens and adults on their entry into the University. This is made possible through the students' governing council, democratically elected by students, the various clubs and societies registered by the office of the dean of students among other establishments. It is important to appreciate that The Co-operative University of Kenya offers various opportunities and challenges that all help to mould students to be future responsible citizens. Further, the learning environment around the University is conducive for academic engagement needed for an ideal university set up. It is a serene, quite suburb with good neighborliness, friendly staff among others.

I wish to assure the parents, guardians and our various stakeholders that The Co-operative University of Kenya provides conducive learning environment for its students and recognizes them as their key customers.

The Cooperative University of Kenya (CUK) has put in place support systems to assist both students and members of staff to cope or adjust to stressors of life such as; death of loved ones, relational problems among other life situations.

*Micheal Karangu,*

*Senior Students' Counsellor.*

## The CUK Alumni Association

By *Wanjiru Kagwi*

The Alumni Association plays an important role in helping to shape the future of a University by representing the views of its members and contributing to building an engaged and supportive alumni community appropriate to a World class University. The Alumni Association in close collaboration with the University's Development and Alumni Relations office organizes a wide range of events some social, some knowledge sharing, some celebratory. It is also committed to supporting alumni in their careers, and links closely with the University's Careers Service to support mentoring and intern opportunities.

Being alumni of The Co-operative University of Kenya is the best thing and the best choice I made in progressing my career. The experience is worthwhile as it is life changing. The institution itself is of high standards. It equipped me with skills that helped me in the day to day life especially in my professional career and also moulded me into being a person with professional ethics. The Intel they offer is amazing, making one be more marketable in the Business World.

In line with the Vision of the Alumni, it enables us be effective partners in the realization of the goals cherished by Cooperative University and all other former students. Measureable



### Interim Alumni

#### Mr. Munene Njeru - Chairman

goals that reflect the standards set by Cooperative University and the fraternity at large.

In its Mission to mobilize all Alumni, CUK encourages well-wishers to support the welfare and progress of

the University and also to participate in enhancing and improvement of intellectual and the material well-being of the University. Fostering close friendship and professional relations between the Alumni, Association and the The Co-operative University of Kenya is also another strong point.



Launch of Alumni Association Constitution Is Unveiled in 2013

# CAMPUSES

## MERU CAMPUS



**E. Musyoki- Director**  
(Meru Campus during a past graduation ceremony)

The Co-operative University of Kenya, Meru campus opened its doors on 12th May 2009 with 8 pioneer students at Meru Central Dairy Union building near KCB-Meru Town; NjuriNcheke street. Later moved to Ntiminyakiru Sacco building at Meru Main stage. Currently, Meru

campus is located at the Makutano Junction on the Meru-Maua Road housed by Jedi Ushirika Plaza opposite Hotel Westwind.

The campus was established to meet the needs of the vast and vibrant Co-operative sector and associated enterprises within the Eastern and North Eastern region. The Co-operative University of Kenya offers programs at all levels (Bachelor's , Diploma, and Certificate) in the following areas, Co-operatives, Community Development, Leadership, Management, Project Management, Entrepreneurship, Disaster Management, Finance and Accounting, Banking, Marketing , Human Resource among others. It is important to note that it also offers short and tailor made courses to suit the needs of the client. Currently the Meru Campus has fifty four (54) staff members on both full time and part time basis and a student population of one hundred and sixty (160) students.

The Meru campus located in Meru County which been the home of Co-operatives and favorable climatically condition for a vibrant agricultural activities boosting economy of the county has an added advantage and has enjoyed enormous support from the Meru County Movement and the Meru County Government in its main agenda as defined in our vision to “Be a leading global University in training, research and innovation for Co-operative development”. Currently Meru Campus together with the Institute of research development and consultancy through the MOU signed by the university with the Meru County Government conducted a baseline survey for the cooperative sector in Meru County. Also through the MOU the University will be conducting training to staff and members of the Twenty Seven (27) newly formed Saccos in Meru County, an initiative by the County Government to boost cooperatives in the County. The Meru Campus has also trained leaders of the cooperatives in Meru County on basic computer application skills.

The Meru Campus offers flexible modes of learning i.e. weekend, fulltime, evening and E-learning classes for all courses offered to cater for all our clients. After the acquisition of the charter the Meru Campus is now focused on offering post graduate programmes. The Meru Campus has partnered with the Kenya National Chamber of Commerce who help in attaching students, short trainings for staff and students on business and investment matters among other collaborative activities. Also the campus has partnered with the Kenya National Library Services- Eastern Chapter and through this the two have partnered in Corporate Social Responsibility activities and organizing forums that encourage learning. Through this partnership the students at the campus can access Library services from the National Library in Meru Town and receive donation of books for the campus library.



Meru Campus Staff with H.E the Governor of Mer Cou ty during the Ushirika celebrations

### THE STUDENT COUNCIL WORD TO THE CUK FRATERNITY



**Kemei Tirop - Chairman  
Student Council**

Am Kemei Tirop Erick and am in 4th year perusing bachelor of commerce Accounting option

Being the chairman of students council in the cooperative university it's my privilege and one of my achievements in life, serving students and being there for my brothers and sister is a pleasure since its one of the responsibilities that needs a commitment

Being a student chairman comes with challenges were the systems are not in balance both the government and the university management contribute to the challenges that we face hardmanship of some organs in the management the students leadership derptments and amongst the students themselves possess some challenges though they are solvable .

In my tenure I have been able to articulate the issues of students perfectly reduce the use and the abuse of drugs by a greater margin .diplomatically solve the challenges that face our students and uphold a good PR with all the stake holders within our vicinity and shall continue doing the same more we have social responsivitiesI.e. we recently visited global hope children's home and we still do so .We also have events to be done before the end of my tenure i.e.we have to deliver a new constitution to students and hold the first cultural week in CUCK .

My message to the students is that they should plan for their lives use their youthful life well, that the success of their lives lie on their hands .One can decide to destroy it.

*Thank you and May God bless you as go for the December holiday.*

## MOMBASA CAMPUS

### Message From The Director



The Director Mombasa Campus  
*Dr. Emma Anyika*

**A**s we congratulate our Chancellor on his inauguration and the Co-operative University fraternity in this momentous time of our 2015/2016 class graduation as well as the celebration of charter award to CUK, we at Mombasa campus rev in this glory that has brought a lot of opportunity and hope for our fresh graduates and the continuing students. The future has never been brighter and the horizon clearer for the realization of our mission and achievement of our objectives with increased hard work as well as team work

### MOMBASA CAMPUS



*Front View of CUK Mombasa Cumpus*

Mombasa Campus is situated in the Ultra Modern Jubilee Arcade on Moi Avenue, 3rd floor left wing. It is easily accessible, serene and conducive for learning. It boasts of great facilities for learning including enough classrooms, a high-tech computer room and an air conditioned library

The campus continues to provide quality cooperate training by qualified personnel while keenly paying attention to learners personal needs and individual talents and abilities. Our students on attachment and graduates easily get absorbed in the job market or are able to be self reliant

## NAIROBI CAMPUS



The Director Nairobi Campus  
*Miss Monica Nderitu*

The Co-operative University of Kenya's Nairobi Campus was started in 2003. It is strategically located in Nairobi city central business district 20km from Karen main campus on the 6<sup>th</sup>, 7<sup>th</sup> Floor, 10<sup>th</sup> floor and 11<sup>th</sup> floor of Ufundi CO-OP Plaza, at the Junction of Moi Avenue and MoktarDadar Street, next to Jeevanjee Gardens

provide meaningful, relevant and up-to-date education. Our teachers develop students' capacity to access, manage and synthesize information, support them to become autonomous learners, and help motivate them in lifelong learning. We strongly believe these competencies will be essential for living and working in tomorrow's world. Our teachers develop students' capacity to access, manage and synthesize information, support them to become autonomous learners and help motivate them in lifelong learning.

### Programmes on offer

The Nairobi Campus plays a lead role in developing and enhancing the key skills and knowledge of our people through tailored programmes that meet professional development requirements. We offer flagship programmes that target specific professional career outcomes and assist graduates to stand out as they enter professional life via a range of study enrichment options matched to their chosen career directions

The goal of the Campus is to provide quality education training and research in various business fields with particular emphasis to the Co-operative Sector through the development and offering of relevant academic programmes. Its service delivery is anchored on the Cooperative university vision "**To be a leading global University in training, research and innovation for Co-operative development**" and Mission "**Provision of innovative education, training, research, and consultancy services for sustainable community empowerment**".

The Nairobi Campus offers undergraduate degrees across a wide range of subject areas that prepare students for careers in the private, public and not-for-profit sectors. These degrees each offer unique benefits study opportunities, practical industry links and problem-based learning. All are offered in an environment where individual success is the focus.

The Nairobi Campus provides diverse opportunities for both school leavers and mature aged, who wish to enter tertiary education from a wide range of cultural, socioeconomic and career backgrounds and are focused on job readiness and achievement. The campus is committed to preparing them for life outside university and connecting them to the Cooperative and other industries. It is renowned for providing outstanding educational opportunities for students from diverse counties, countries, cultures, and socioeconomic and educational backgrounds so they can find true success: employment, further learning, or life skills that enable successful participation in society. We offer unique and exceptional educational opportunities through: a distinctive multi-sector approach to tertiary education quality education and research in areas of focus deep engagement with partner's strong connections with industry and community. We have stronger connections with industry, the trades and professions than most universities, enhancing our ability to shape our courses around current and future industry needs

Purpose-built certificate and diplomas are also offered that pathway directly into bachelor degrees. Industry-relevant postgraduate programs designed to further careers by deepening or broadening areas of professional expertise, together with research higher degree courses as gateways to careers in research and development.

The Nairobi Campus therefore offers Certificate, diploma, degree and soon will offer post graduate programmes

*Dr. Lucy Maina Kiganane*  
*Programme Co-ordinator*

We are one of the few campuses that provide a platform for students to pathway from certificate education to higher education – such as from a certificate or diploma course through to an undergraduate degree or even a postgraduate qualification by coursework or research. One of our strengths is our strong links with business and industry, ensuring we



Nairobi Campus - Ufundi Co-op Plaza

## School of Business and Economics

The precursor faculty of Commerce was converted to a School of Business and Economics (SBE) in July 2016, this was to comply with the new thinking of aligning courses that are related. The SBE is organized along two departments, namely, the Department of Accounting and Finance and Department of Entrepreneurship and Economics. Each of these departments is headed by a chairman and the School by the Dean. The School in addition, has an administrative assistant.

The School runs its programs in main campus (Langata-Karen), Nairobi, Meru and Mombasa campus. The following persons have served as deans of the School.

1. Mr. Naphtali Indeche - 2012 to May 2014
2. Prof. Jacob Bitok - May 2014 to Dec 2014
3. Dr. Kennedy Kirima- January 2015 to date

The following persons have served as chairman of Accounting and Finance

Mr. Jeremiah Mugo May 2013 to May 2014

Dr. Argan Wekesa April 2014 to date

### Strategic Plan

The school has developed the Strategic Plan for 2016-2021 which will give its direction for the next five years. It aims to position the school as a leading school of Business and Economics in Kenya. The strategic plan is based on the overall University strategic plan, Master Plan and the Development Plan. It takes into account the ever changing environment that requires regular reviews and monitoring of the plans while benchmarking with other schools of business globally. This strategic plan has emphasized

creativity and innovation as one of its core of its strategy which is critical due to changes in the education sector. As the education sector expands and more players enter into the market it will be important for the school to realign its resources and strategies to take the advantage of the opportunities in the environment and be more responsive to the market by offering the market driven courses.

### Smart Farm

The Co-operative University of Kenya (CUK) Strategic Plan of 2015-2020 envisages the establishment of income generating streams. This is to supplement the funds that are provided by the government. Schools being the Strategic Business Units (SBU) were to come up with income generating activities. During the financial year 2015/2016 the CUK committed to SBE Kshs 3,000,000 for investing in income generating activities under the Income Generating Unit (IGU) policy. It is on this premise that the SBE developed and implemented smart farm project.

The project took off in January 2016 and it's situated next to the university hostels. The farm has two green houses.

The plants that are grown in the two green houses are capsicum and tomatoes. Due to the availability of land, the school decided to plant *sukuma wiki*, *paw paws* and spinach outside the greenhouse. The crops that are grown are sold to the university kitchen, staff of the university and customers from outside the university. At the moment the farm is able to meet demand of the university *sukuma wiki* and spinach. In addition the farm has hired two employees from the neighboring community and during the peak periods more employees are hired. The school intends to make the farm a training center for students in order to inculcate the entrepreneurial

mindset so that after their studies they can venture into farming business. The farm can also act a model for replication to other institutions of higher learning and also to farmers.

### Vision, Mission, Motto, Core Values and Objectives of the School

**Vision:** To be the school of choice in business and economics in Kenya.

**Mission:** To provide quality education in business and economics that nurtures creativity and innovation through training, research, consultancy and linkages for sustainable economic empowerment.

**Motto:** Soaring to excellence

### Core values

- Creativity & Innovation.
- Teamwork
- Integrity
- Professionalism,
- Equity

### Objectives

- To develop and offer market oriented academic programmes
- To Promote research and dissemination of knowledge
- To equip the students with Knowledge, skills and attitudes necessary for starting and managing organizations
- To enhance creativity and innovation
- To participate in corporate social responsibility programmes
- To strengthen linkages and partnerships with stakeholders

By Salome Mwangi - Ass. Lecturer SBE



## School of Co-operatives and Community Development (SCCD)

The School of Co-operatives and Community Development (FCCD) is one of the two schools at The Co-operative University of Kenya, with a mandate to offer high-level human resource training for Kenya and other countries within the Eastern Africa region in the fields of cooperative management, community development and disaster management and sustainable development. This was constituted in July 2016 to expand the scope of the precursor Faculty of Cooperatives and Community Development established in May 2013, to succeed the department of management in the former tertiary Co-operative College of Kenya.

The vision of the school is to attain excellence in Higher Education, Training, Research and Innovation in Co-operative studies and community development while its mission is to provide knowledge, skills and quality training to trainees, through quality cooperative education, training and research. The school, currently has two constituted departments namely: Departments of Cooperatives and Agribusiness Development and the Department of Community Development and Environment.

Since its inception, the school has made great strides in terms of program development, student's increment, research output, staff improvement and performance.

### Programs and activities

Up until 2012, the University College operated under one single department and faculty. However, the Faculty of Cooperatives and Community Development was in the year 2013 and over the years, the school has grown from its inherited Diploma and certificate courses, to the development of Bachelors programs, which saw the first JAB Students, admitted in September 2012. Due to the growing needs, the School has ambitious plans to develop and implement more programmes.

### Geographic Information Systems Launch

Through the efforts of the School of Cooperatives and staff, the University secured a licence agreement with ESRI East Africa on the use of GIS software in CUK; through this initiative, our students have been able to lean and access valuable applications of GIS. Some of the milestones achieved include:

Date	Event	Number involved
June 8-9 <sup>th</sup> 2016	Launch of GIS usage in CUK	200
Sept, 22 <sup>nd</sup> , 2016	GIS conference in Addis Ababa, Ethiopia:	TWO academic staff
		TWO students
Sept - Dec, 2016	Weekly GIS training classes by students	30

### The Future of the school and opportunities

1. Improving capacity on research and outputs
2. Development of new programs including Master and PhD programs
3. Expanding the collaboration networks and partnerships with various organizations
4. Building and increasing staff capacity
5. Expanding the academic departments to increase service delivery and quality

*By Calvin Ouko*

## Directorate of Computing and E-learning



Prof. J. M. Kihoro, Director-DCeL

The Directorate of Computing and eLearning (DCeL) is an initiative of The Co-operative University aimed at providing and maintaining equitable opportunity for Accessing Quality University Education and research to Kenyans and beyond using eLearning modes. It is committed to being a centre of excellence in eLearning.

To enable it carry out its mandate, DCeL works in collaboration with the Schools, Faculties and Institutes to enable them develop quality self instructional courseware for diversifying, enriching learning experiences, their delivery modes and increasing access to quality University education. The Directorate has been able to develop instructional materials in e-learning modes for three (3) Schools and which spread across all the campuses of the University. These instructional materials facilitate the delivery of 4 undergraduate programs, 4 Diploma and 3 certificate programmes.

The UCMB endorsed the strategic innovation that the University should create a Directorate of Computing and eLearning to implement the provision and use of distance education in The Co-operative University of Kenya. In pursuit of this resolution, the University appointed a Director, Prof. John M. Kihoro in July 2014

to develop the policy document for the establishment of the University. Using the objectives and strategies of the report and further consultation with stakeholders a policy document was developed and approved by the Academic Board in August 2014. The strategic objectives of the Directorate were:

1. To develop and offer demand driven programmes for co-operatives, community development and the associated stakeholders.
2. To research, develop and extend new knowledge and skills for improved management and efficiency of the cooperative sector.
3. To develop strategic partnerships with the Co-operative movement and associated economic actors for purposes of research interests, knowledge exchange, and knowledge development.
4. To link up with County/ devolved Government structures for purposes of extending co-operative education, training and information to the general public.
5. To increase access to University Education.
6. To reduce the amount of teaching workload of lecturers.
7. To collaborate with other experts within and outside Kenya to offer innovative programmes.
8. To offer courses that are market driven and relevant to national development priorities.
9. To achieve high quality and consistency in course programmes.
10. To stimulate innovation and flexibility in the content and methods of delivery for quality higher education in Kenya.

The Directorate structure approved for managing the operations, practice and development of eLearning and education in the University provided for three divisions for the tasks that were to be undertaken by the Directorate in fulfilling its mandate. These were as follows:

1. Office of the Director,
2. E-Learning Materials Development Division,
3. Learner Support Services and Programmes Coordination Division.

Currently the Directorate's objectives have been aligned to the current University strategic objectives and they read as follows:

1. To develop and offer demand driven programmes for co-operatives, community development and the associated economies.
2. To Research, Develop and Extend new knowledge and skills for improved management and efficiency of the co-operative sector.
3. To develop strategic partnerships with the co-operative movement and associated economic actors for purposes of research interests, knowledge exchange, and knowledge development.
4. To link up with County/ Devolved Government structures for purposes of extending co-operative education, training and information to the general public.

These objectives are being addressed through collaboration with internal academic Faculties, Schools and Institutes of the university whose details are available under programmes of the Centre within the university website [cuck.ac.ke](http://cuck.ac.ke).

*By David Wachira - Ass. Lecturer*

# INSTITUTE OF CO-OPERATIVE DEVELOPMENT

## Message From The Director

**W**elcome to the **Institute of Co-operative Development (ICD)**, which was established in 2014 as the custodian of The Co-operative tradition and legacy of The Co-operative University of Kenya.

The Institute is responsible for developing and implementing contemporary education and training programmes that addresses then emerging problems in the Cooperative sector. This is enhanced by carrying out research, innovations and entrepreneurial projects for the University.

The mission of ICD is to build a co-operative economy through the creation and development of successful co-operative enterprises and network in diverse areas in the cooperative sector and the associative economy. The Co-operative University of Kenya through ICD also seeks to fulfil its mandate of being the standard bearer in the field of Co-operative Education and Training, research and consultancy by contributing significantly to the attainment of national development goals including fostering national unity and social cohesion in line with Vision 2030.

The ICD has four (4) broad mandates of Co-operative Development, Research, production and Extension, Linkages and fundraising and Co-operative Training Centre.

ICD was singly created for, on behalf of the University, in establishing and maintaining strategic linkages and partnerships with the industry, government and international development partners to promote best practices through training, research, innovations and information sharing.

The Institute is also working towards being the source of Co-operative business development in Kenya; its mission is to build a Co-operative economy through the creation and development of successful co-operative enterprises and network in diverse areas in the Co-operative sector and associative economy.

The Institute is working closely with the National Government, County governments, private sector, other Universities and development partners to promote and support good governance and best management practices for Co-operative enterprises. Towards this end, the Institute is working hard and with a lot of success we (The Co-operative University of Kenya) have negotiated and entered into strategic partnerships vide signing of Memorandum of Understanding (MOUs) with many institutions and county governments to strengthen the Co-operative sector in Kenya for the benefit of Co-operative members, their communities, the environment and the Country at large.



Prof. E.N Gicheru, Director ICD

The institute also conducts research, provides consultancy services and the requisite skills and knowledge through long-term and tailor made short-term trainingsto the local and International organizations, County governments and communities as.

- Collaborate in research and trainings in areas of cooperative development, disaster management and socio-economic development
- Develop and create awareness on emerging innovations and approaches to appropriate cooperative housing models for the urban poor community/low income earners
- Create hands on experience through internship programmes for CUCK students

### Partnership Linkages

Through ICD, The Co-operative University of Kenya (CUK) and the Helping Students and Businesses Succeed Group (HSBS Group) – USA have signed a progressive MoU in bid to progress the objectives of the two institutions. During the signing of the MoU at CUK on 1<sup>st</sup> August, 2016, the CUK Principal Prof. Douglas Shitanda noted that the pact would be a game changer among the quality of graduates CUK churns out in the market as it aimed at students' mentorship as its key engine. Speaking via Skype during the event, the HSBS CEO Scot Vayer expressed his excitement in partnering with CUK, terming it a humbling experience.

ICD has also facilitated the signing of partnership agreement with the Mondragon University (Spain) and currently a joint project proposal for funding is at advanced stage of development and consultation.

## Co-operative Development Activities

ICD has played a central role in facilitating the University to undertake the following initiatives to fulfil its mandate regarding Co-operative Development:

- Signed an MOU with the Ministry of Industrialization and Enterprise Development;
- Partnered with the Co-operative Alliance of Kenya (CAK) and the Germany Co-operative Development Organization (DGRV) on a project to strengthen agricultural Co-operatives in Kisii and Kirinyaga districts;
- Signed MOUs with the three County Governments and negotiating with others with the intention to sign MOUs with all the 47 Counties in Kenya to enable CUK contribute towards the development of Co-operative enterprises at County level;
- Signed an MOU with SACCO Societies Regulatory Authority (SASRA) to build the capacity of Deposit-Taking SACCOs in the areas of Governance, Credit and Risk Management.
- Signed an MOU with the Union of Somali Co-operative Movement in Somali to enable CUCK play a leading role in the reconstruction of the Co-operative Movement in Somali;



*Signing of a MoU between CUK and Machakos County Government. In picture are senior officers of County and University*

## Research Activities

ICD has played a central role in facilitating the CUK to undertake several research initiatives that include:

- Established and Launched a refereed Journal for dissemination of researches in Cooperatives known as “The African Journal of Co-operative Development and Technology”
- Establishment of a Research Committee;
- Developed a sound CUK research policy which is operational;
- Training of staff on writing fundable research proposals;
- Making a Call for Research Proposals
- Award of Internal Research Grants amounting to researchers through 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> call for proposals;
- Establishment of the CUK Journal Committee to launch and sustain an academic journal to disseminate CUK research outputs;
- Ensuring that research output is part of staff performance management system.

## Extension Service

ICD has initiated several extension services including:

- Training of SACCOs under the MOU with SASRA;
- Training of women leaders from Kisii County;
- Research on the situational analysis of cooperative enterprises in Taita Taveta County;

- Research on the performance of the cooperative development in Meru County;
- Facilitated and coordinated a consultancy and benchmarking study visit to Kenya by the South African, and Nigerian Cooperative movement;
- Partnered with the Co-operative Alliance of Kenya (CAK) and the Germany Co-operative Development Organization (DGRV) in the implementation of a project to strengthen agricultural Co-operatives in Kisii and Kirinyaga districts;
- Partnered with International Computer Driving License (ICDL) to make CUCK an accredited test centre (ATC) for ICDL;
- Held discussions with Uwezo Fund and Huduma Kenya towards collaboration with CUK as a service provider;
- Participated in meetings and conferences within and outside Kenya including those in partnership with the International Co-operative Alliance (ICA), ILO and We Effect (former Swedish Co-operative Centre);



*Researchers lead by Prof. E. Gicheru on a Stakeholders forum to validate the research outputs in Taita Taveta County, March 2016*

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- Signed MOUs with the three County Governments and negotiating with others with the intention to sign MOUs with all the 47 Counties in Kenya to enable CUK contribute towards the development of Co-operative enterprises at County level;
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- Signed an MOU with the Union of Somali Co-operative Movement in Somali to enable CUCK play a leading role in the reconstruction of the Co-operative Movement in Somali;

# Agri and Co-operative Training and Consultancy Services Ltd

## Introduction

The Agri and Co-operative Training and Consultancy Services Ltd (ATC) is a capacity development and consultancy services provider registered as a private company, wholly owned by the Co-operative University of Kenya (CUK). ATC was launched in July 2004 as The Agribusiness Training Centre by The Co-operative University of Kenya, formally, The Co-operative College of Kenya and other four founding partners:

1. Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)-Formally- German Technical Co-operation (GTZ) & Deutscher Entwicklungsdienst (DED)
2. ACDI/VOCA
3. Kenya Agricultural Commodity Exchange (KACE)
4. Hanns-Seidel-Stiftung (HSS)

However, due to the rapid changes in the business environment, ATC was formally registered as a private company limited by guarantee in 2007.

ATC has a mandate to ensure the outreach of the University's academic knowledge and to fulfill the needs of diverse groupings within and outside the co-operative movement and the agricultural sector at large. The groupings include co-operative and Agribusiness sectors.

## Co-operative Sector

**“The real cause of hunger is the powerlessness of the poor to gain access to the resources they need to feed themselves.” (Frances Moore Lappé) .Co-operatives give power to the poor to access resources.ATC is in the business of enabling poor access through groups and co-operatives empowerment**

## Agribusiness sector

**“Prosperous farmers mean more employment, more prosperity for the workers and the business men of every industrial area in the whole country” (Franklin Roosevelt).**

**ATC is in the business of developing prosperous farmers through agribusiness empowerment.**



Through the provision of quality training and consultancy services in agribusiness, co-operatives, rural development and associated sectors of the economy, ATC is recognized as an active player in the economic and social development in Kenya and the Region. It provides business solutions that meet the country's social and economic developmental needs in line with the Agricultural Sector Development Strategy and the Kenya Vision 2030. ATC approaches its business with both social and economic faces, hence, it operates on a commercial and cost-recovery basis and enjoys a great deal of institutional autonomy in order to deliver competitive services in a fast and cost-effective manner, in line with the expectations of the clients.

### **Our Vision**

“To be a globally competitive solution provider for entrepreneurial development”

### **Our Mission**

“To provide innovative and competitive trainings, consultancy and applied research and develop commercial enterprises to meet the commercial expectations of the CUK, co-operatives, agribusiness and the associated economies”

### **Core Values**

Integrity, Quality, Team work, Innovation& Equity

### **Our Governance**

ATC is directed by nine Board of Directors who draw their mandate from the CUK’s Governing Council: Five from the University; Two from the Development Partners, One from Private Sector and the CEO. However, the daily management is through three departments: Business Development; Administration/Human Resource/Procurement and Finance.

### **Products**

ATC offers various types of products in the agribusiness, co-operatives and associated economy. for more information visit our website at [www.atc.co.ke](http://www.atc.co.ke)

**The Co-operative University of Kenya**  
QUALITY CO-OPERATIVE TRAINING

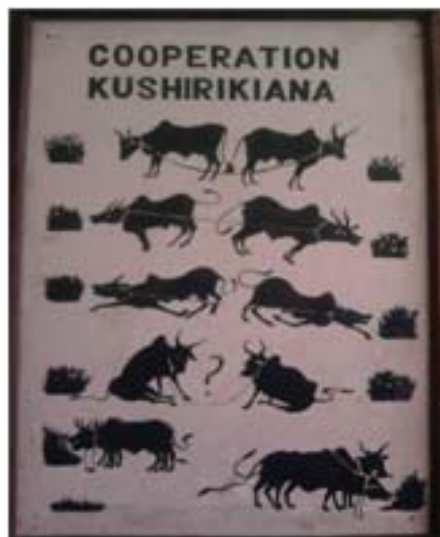
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## THE SPECIAL NATURE OF THE CO-OPERATIVE BUSINESS MODEL

### *Umoja Ni Nguvu – Unity is Strength!*

The United Nations General Assembly Special (UNGAS) Committee in 2009 approve a declaration to make 2012 the International Year of Co-operatives (IYC) under the theme “Co-operative Enterprises Build a Better World”. Kenya was the first Country in Africa to launch IYC celebrations program at a national ceremony in October 2011 organized by leaders in the Co-operative sector. The then President of Kenya, H.E. Hon. Mwai Kibaki was the Guest of Honour. The purpose of the IYC 2012 was to provide an opportunity for Co-operatives globally to come together and to raise awareness of their way of doing business.



A Co-operative is an autonomous association of persons united voluntarily to meet their common economic, social, and cultural needs and aspirations through a jointly-owned and

democratically-controlled enterprise. Co-operatives are based on the values of self-help, self-responsibility, democracy, equality, equity and solidarity. In the tradition of their founders, Co-operative members believe in the ethical values of honesty, openness, social responsibility and caring for others. The following are the seven current principles that act as the guidelines by which Co-operatives put their values into practice: The Co-operative principles are guidelines by which Co-operatives put their values into practice: Voluntary and Open Membership; Democratic Member Control; Member Economic Participation; Autonomy and Independence; Education, Training and Information; Co-operation among Co-operatives; Concern for Community.

Since early 1800's, Co-operatives have been successful values-based businesses that are owned and democratically controlled by their members—the people who use the co-op's services or buy its goods. Co-operative enterprises are built on the premise that unity is strength, that together we can achieve more than the sum total of our individual efforts due to the synergy that



comes with combined efforts. Unity is strength: umoja ni nguvu and thus  $1+1=3$ .

Co-operatives are private sector business enterprises whose role is to cater for the social and economic needs of society that the state, the private sector, big capitalist enterprises and small family businesses may not be able to satisfy. Together, humanity can change the world socio-economic order by using Co-operatives to build good society that is guided by mutual cooperation instead of competition; concerned more with building moral character rather than maximizing profits and focusing on promoting human dignity while generating wealth. Co-operative enterprises contribute to economic productivity through modified capitalism in which individuals form a business, contribute capital and manage the business in the most efficient manner to provide quality goods and services to consumers without exploiting them.

It is important that Co-operative enterprises use a value chain approach to enable their members to own and control means of production, processing, marketing and system of equitable sharing of benefits. Successful service delivery, governance and management of Co-operative enterprises requires that leaders and managers borrow best practices from other enterprises such as the service spirit of the state, the efficiency of the capitalist enterprises, the entrepreneurial culture and independence of the private sector, and the proximity and social touch of family business.

***Kirianki M'Imanyara, MKIM.***

*(Lecturer & Deputy Director, Institute of Co-operative Development)*



## CUK LIBRARY UPBEAT IN SUPPORTING EXCELLENCE IN SCHOLARSHIP



**Student at the CUK Main Campus Library**

The CUK library is dedicated to supporting the university to achieve excellence in research and scholarship through provision of quality resources and services. To this end, the library provides access to a wide range of print resources and world leading databases of e-journals and e-books. Library uses KOHA open source online public access catalog (OPAC) [opac.cuk.ac.ke](http://opac.cuk.ac.ke) to locate print books available in the. KOHA is also used to manage catalog and lend books.

E-resources can be accessed at <http://cuk.ac.ke/library/e-journals/>. Links are also provided to open access resources, institutional repositories, academic writing, and referencing guides among others. Library has wireless network to facilitate the e-resources access. The e-resources subscription like Emerald, Sage, Springer, Taylor and Francis require passwords or remote access (ez-proxy) authentication while way from campus [kipeo.cuk.ac.ke](http://kipeo.cuk.ac.ke). To facilitate easy and quick access, the library has Google custom search and Ebsco Discovery Service (EDS) that allows multiple searches of different databases using a single search. EDS is offered to CUK on free trial since 2014.

As commitment to support open access to research, the library has developed online Institutional repository (IR) using Dspace open source software. The IR facilitates

preservation, management and access to CUK's intellectual assets are globally. It is widely acknowledged that research has value when it is shared and widely disseminated.

For effective and sufficient use of library resources and services, the library offers a range of information skills' training to students and staff. Training includes access to scholarly databases, Google applications for leaning and research, and academic integrity among others. The information skills also cover organizing research literature, citing and referencing using reference management software. In addition, library performs literature search for researchers on request and literature search skills in order to assist locate information relevant for specific assignment or research.

To enhance communication with stakehoders, the library has forged partnership with student who the library calls Knowledge Ambassadors (KAs). The KAs are volunteers with a passion for the library and a willing to share skills with their fellow students. The role of KAs is to promote library services and resources to their peers. This partnership has also helped nurture innovation and creativity. Indeed in September 2016 the CUK Knowledge Ambassadors scooped the creative award in at USIU during an inter university student ambassadors competition sponsored by Emerald Publishing Company.

The knowledge ambassadors in collaboration with the library have participated and helped organize Kibera and Nyeri reading promotion activities for several primary schools as corporate social responsibility.

The library is happy to give research support to our stakeholders. Feel free to consult the us at [library@cuk.ac.ke](mailto:library@cuk.ac.ke) or facebook

*Ag. University Librarian  
Miss Jane Gikandi*

# Pictorial



1972: Mzee Jomo Kenyatta opens the Co-operative College of Kenya



H.E. President Kenyatta hands Charter document to CUK Council Chairperson Dr. Gladys Mwiti at State house Nairobi on 7<sup>th</sup> October 2016; Looking on is Education CS Dr. Fred Matiang'i and CUE Chacha Nyaigotti-Chacha ( Far left)



President Kenyatta Signs the CUK Charter document on 7<sup>th</sup> October 2016 at State house Nairobi



Group Photo of President Kenyatta ( Middle Front Row) poses for a photo with Education CS, PS, Chancellors JKUAT and CUK after charter award with CUK staff and other stakeholders.



Launch of CUK students HELB smart cards in 2016



Launch of CUK journal in 2015; (from far left) CUK Council Chairperson Dr. Mwiti Gladys, former commissioner of co-operatives Mr. Patrick Musyimi, CUK Ag. VC prof Shitanda and ICD Director Prof. E. Gicheru



The first course at the College started on the 25th of April 1967 with 18 students but the official opening was performed on the 8th May, 1967 by the Minister for Co-operatives and Social Services, Mr. Ronald Ngala M.P.

CUK Ag. VC. Prof. Shitanda meets the former ICA president Dame Pauline Greene at recent ICA Africa region Conference in Nairobi.



CUK Governing Council and the university Management Board at recent workshop 2016

# Celebrating star

## Aisha the Golf Chef-D'oeuvre

**B**arely 20 she has traversed the World playing golf. Kenya's mainstream newspapers sports' editors have written big headlines about her. She is a student at The Co-operative University of Kenya, 1<sup>st</sup> year pursuing Diploma in Public Relations. Golf. To some rural folk is a game hard to comprehend especially at a tender age in a typical African village.

Aisha may never

h a v e  
dreamt she  
could fly high  
especially looking  
at her humble  
background and the  
bank rolling that  
goes with the game.  
But what exactly  
motivates one to make  
daring attempts? To  
make big leap forwards  
in life? The story of a  
one young Aisha from  
the precincts of Isiolo  
can only be told back  
to back to roll over  
this rather big life  
dream come true. She  
believed she could, so  
she did!

Doing it since she  
was age 9, Aisha  
Duba Halake  
is a master  
at playing  
golf.

A  
little  
girl's

normal life changes when the Kenya's first lady golfer Rose Naliaka was scouting for young golfers as an initiative to giving back to society and girl-child empowerment. Knowing nothing about golf, Aisha was at first hesitant as she knew that it was a sport for the high, mighty and opulent in society which she definitely was not.

"When Rose visited our school, Jamhuri Primary, it came as a surprise that she was looking for young girls whom she would sponsors and provide equipment for as they start their golfing journey," Aisha recalls.

Grabbing the opportunity with both hand and not letting go to date, Aisha believed that Rose was God sent. That how her journey began.

She tells me that she has played almost all her life since she started when she was a standard four pupil at Jamhuri Primary School in Parklands. She did her basics at Kenya Science Golf Course with the help of other golf coaches.

"It was very encouraging to find people who were very supportive and encouraged me to play on at the golf courses," says Aisha.

Her passion for the game has enabled Aisha travel far and wide to play golf all around the world. "I have played in Uganda, Tanzania, Zambia,

Zimbabwe, Tunisia, Malawi, Manchester, Sydney and a lot of golf courses within the country," recalls Aisha

Coming from a humble background, it was not easy for her parents to provide transport for her and at some point suggested she abandon the sport. She did not play most of her high school years because of her studies. "When I joined secondary school I stopped playing because it was hard for me to juggle between school and playing. I started playing again this year." She says.

She thanks God that she came across such an opportunity which has taught her a number of life lessons which she says she could not have known if it were not for the opportunity given to her.

She says that the government support has also been overwhelming especially when they are going out there to represent the country.

She concludes by encouraging other young ladies not to shy away from their talents and want they love to do. "When you fall, stand up, dust

**"It was very encouraging to find people who were very supportive and encouraged me to play on at the golf courses,"**

yourself and move on that's the only way to reach your goal," that is Aisha's word of encouragement to everyone out there.

By Nyambura Gertrude



# students

Former  
VP Musyoka  
and  
Mwalimu  
King'ang'i  
AKA  
Churchill  
changed  
my life



“Growing up in the *ghetto*, one has two choices; use your talent or get recruited into a gang.” Says Mukigi. A young man who has met with the rules and life of a ghetto head-on. Fought to be where he is, occupied his space and stood with his head high. Fate and luck, both crisscrossing his path of life. Lucky he. A man must live. For Mukigi Kenneth, he chose to use his talent for good.

The 3rd year student pursuing a Bachelor's Degree in Cooperative Business at The Co-operative university of Kenya, unfortunately dropped out of school with his story untold in April 2015. “When I joined the University in 2013, I was very excited knowing that I would finally accomplish my dreams of being an entrepreneur, but that was slowly fading away” Mukigi recalls.

He knew he had to use his talent in art to make money which would come in handy to paying his tuition fees at the University. Good in writing, a poet, the University noticed him and was taken in as one of the Library

Knowledge ambassadors.

Promising his parents that he would be the one to pay his own fees, Kenneth had to think fast as he was out of school and missing out on a lot of school work.

“Knowing Daniel ‘Churchill’ Ndambuki encouraged talent, I did my research about his show and everything that one had to know about him because I knew he was the man to help me,” he explains.

His passion for making portraits with beads was his driving force. After making a portrait on the *Churchill show* he was turned down but told to do something better. “I did not take that as a disappointment but a challenge to make something that wows Churchill,” he says smiling.

Challenge accepted, Kenneth was able to please Churchill and got an opportunity to present his portrait to him on a stage he had never thought he'd ever stand on; the Churchill show.

Thrilled by the life story of Mukigi and his amazing talent, the former VP of the republic of Kenya offered to pay school fees for Mr. Mukigi in his subsequent year at the university as Churchill paid off his annual fee forthwith. Mr. Mukigi's joy remains epic.

“Others would call it coincidence but I call it miracle. After the meeting, both Churchill and Hon. Musyoka said that they would pay all of my tuition fees until I graduate.” Kenneth says with a lot of enthusiasm as he is now back in school.

Kenneth Mukigi advises the youths and fellow students not to sit on their talents and use them for good by quoting Leo Buscaglia;

**“Your talent is God's  
gift to you.  
What you do with  
it is your gift  
back to God.”**

# University News

## President awards Charter to CUK!



*President Uhuru Kenyatta hands Charter document to CUK Council chairperson Dr. Gladys Mwiti on 7<sup>th</sup> October 2016 at State house Nairobi*

On the day of 7<sup>th</sup> October 2016, The Co-operative University of Kenya was born following award of a University Charter by H.E. the President of the Republic of Kenya, Uhuru Kenyatta at State House Nairobi. This award was a culmination of a long process and rigorous efforts by the University College Council, the Management, the staff and students of the predecessor, The Co-operative College Kenya. To the end, the mother University, Jomo Kenyatta University of Agriculture and Technology played a critical role in mentoring CUCK since 4<sup>th</sup> November, 2012 up to and until this moment. The Ministry of Education, Science and Technology has supported this course and has remained committed to its conclusion. We remain hopeful that our contribution to

Higher Education in Kenya is to remain unmoved and beneficial to the nation and the World at large. The Co-operative movement in Kenya, Africa, and the International Co-operative Alliance has been a critical partner over the years since the inception of the Institution and has equally been of great support. Thank you. With this new mandate and crucial milestone, comes immense responsibility that the university ought to play especially in its specialized niche market. The Co-operative University of Kenya takes pride in its revered quality co-operative training and research in setting high the bar on the quality of graduates that will continue coming along in this path.

## Varsity Hosts Popular Citizen TV Show



The popular Citizen TV show 'kubamba' hosted by celebrity musicians and gospel artiste Kambua and DJ Moze for the 2<sup>nd</sup> time, this year was aired live from the co-operative university of Kenya. The thrilling show dubbed Interdenominational service which was held on Sunday 25<sup>th</sup> September, 2016 by the Citizen Television 'Kubamba' show from 9.00 am to 1.00pm. It was a full house was attendance by students and the staff of CUK. A similar show was held on 25<sup>th</sup> September, 2015 at CUK. The 4- hour live stream is popular among audiences of all divides and watched across the East Africa and Globe.

## CUK HSBS Pact a Thriller for Varsity Students



The Co-operative University of Kenya (CUK) and the Helping Students and Businesses Succeed group (HSBS) have signed a progressive MoU in bid to progress the objectives of the two institutions. During the signing of the MoU at CUK on 1<sup>st</sup> August, 2016, the CUK Ag. Vice Chancellor Prof. Douglas Shitanda noted that the pact would be a game changer among the quality of graduates CUK churns out in the market as it aimed at students' mentorship as its key engine.

Helping Students and Businesses Succeed Group, (HSBS Group) is an International Consulting Firm committed to Helping Students and Business Succeed; one of the core competencies is helping students through career mentorship, resume writing and job coaching. In addition, HSBS helps startups, medium and/or even established businesses in the United States, Africa and around the World to enhance their capaci-

ty and productivity. The HSBS Group coordinates, supports and informs about the University's life, International and Domestic college study life, student exchange and study abroad, vocational training, entrepreneur workshops, teaching and other activities with the aim to contribute to the development of student mentorship. This is achieved by collaboration with the surrounding community as well as National and International partners.

## Varsity A Notch Higher In The July 2016 Webometrics' Ranking

Up from position 25 last year, The Co-operative University of Kenya has emerged at the 19<sup>th</sup> position Countrywide in the July 2016 edition of the Webometrics Ranking. This is a remarkable improvement as tabs and stakes remain high in making CUK remain an epicenter for Quality Education, Research and Consultancy.

In Higher Education in Kenya, CUK stands tall in terms of its mandate; to offer Quality Co-operative Training Research and Consultancy. Since 1952 hitherto, CUK, formerly the Co-Operative of Kenya, trained for the co-operative movement not only in Kenya but also several Nation States of Africa including South Africa, Rwanda, Lesotho, Ethiopia, and Nigeria among others. With prudent management, the co-operative sector has been vibrant, productive and gigantic. Further, the co-operative movement operates under several principles which make the movement cohesive. In training at CUCK, quality has been the hallmark in shaping its agenda.

## CUK'S Students' Leaders on a 3-Day Intensive Training

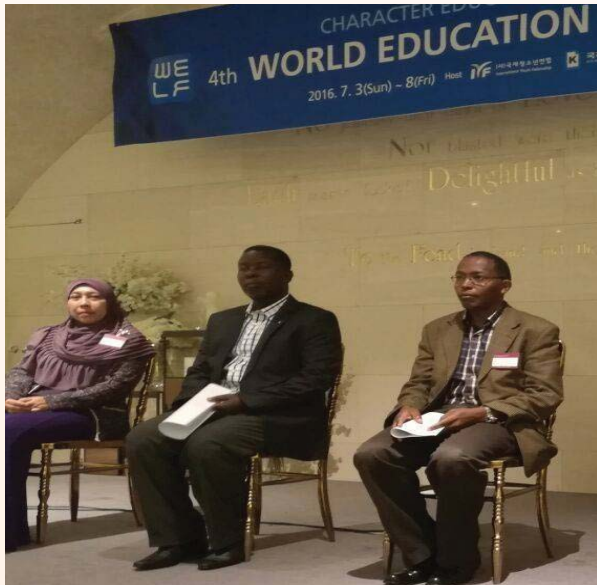


Prof. Douglas Shitanda, the Ag. CUK Vice Chancellor mid this year challenged the students' leaders of CUK to live to values of moral character, integrity, and commitment,

Accompanied by the CUK's Ag. DVC Academic Affairs Prof. Kamau Ngamau, and Ag. DVC Finance Planning and Administration Prof. Esther Magiri, he spoke while opening a 3-day Leadership Skills' Training for the University College's Students' Governing Council and Congressmen at Jumuia Resorts, Limuru facilitated by the International Leadership Foundation for CUCK's Students' Leaders' Union.

The 3-day training commenced on the morning of 21<sup>st</sup> July, 2016 and ends on the evening of 23<sup>rd</sup> July, 2016.

## CUK at the 4Th World Education Leaders' Forum, Busan -Korea



Prof. Kamau Ngamau, CUK's Ag. DVC Academic Affairs Represented The Co-operative University of Kenya at the 4th world education leaders' forum Held at Busan in Korea from 3rd- 10th July 2016. Prof. Kamau Ngamau who spoke incisively on *Why do Universities need Character Education? What effect would Character Education have on University students*, was upbeat that although challenges have engulfed the youth, all is not lost.

## The Epic of Coops; 94<sup>th</sup> International Day of Co-Operatives

CUK relentlessly continues not only to champion Co-operative Education, Training, Research and Consultancy in Kenya but also participate and rally with the Co-operative movement Worldwide in marking International events as appertains the later. In the just 94th International day of co-operatives was marked worldwide on 2nd July, 2016, The Co-operative University of Kenya's staff and students joined fellow co-operators at Uhuru Park in Nairobi County, Meru County and Mombasa County for the celebrations.

In Nairobi, co-operators converged at Uhuru Park in a climax of an array of activities that included sports that ruled the entire week where CUK won two trophies in sports preceded by the co-operatives environmental day on 11th June, 2016. The Ag. VC for CUK Prof. Douglas Shitanda joined the leaders of the co-operative movement to mark this day in the event that was presided on by the Cabinet Secretary Ministry of Industry, Trade and Co-operatives Hon. Adan Mohamed, EGH.

## CUK Trains Rwanda Coop Leaders

CUK continues to be at the helm of Quality Co-operative Training, Education, Research and Consultancy across East Africa as a team of five senior officers from the Rwanda Co-operative Agency (RCA) attend a tailor-made course on Co-operative Management at the University in Karen from 15th June 2016 to 9th September 2016.



The delegation led by Mr. KAZENGA SENTIBO Diogene, a Co-operative Development Strategy Specialist is expected to train for 15 weeks at CUCK. Others in the delegation include MUKAKIRAMBA Christine, the Co-operative Inspection Unit Director, BIZURU SEBAGABO Salomon, a Co-operative Inspector Officer, KAYITESI Solange, a Research and Curricula Development Officer, MUGISHA Audrey, a Sacco Auditor Officer. Kenya remains atop of Co-operatives in Africa and 7th best in the World drawing best practices for other nations to learn.

## Extarordianry Cultural Week for 2016 at CUK

The CUK's annual cultural day was marked on Friday 17th June, 2016 in a function attended by all members of staff and students in session at the Main Campus, Karen. The thrilling fest saw staff and students showcase their cultural jigs in what could be termed a starting point for a mega cultural extravaganza later in the year.



The Bomas of Kenya dancers performed traditional dances from various Kenyan communities. Also at the fest, The National Cohesion and Integration Commission in fulfilling part of its objective which is to build and strengthen the capacity of institutions and the public to foster National identity and values by supporting and participating in community and institutional cultural events and festivals honored an invitation and took part in

the university's cultural day with a call to sobriety and tolerance among all Kenyans. This year's cultural day theme was celebration our cultural diversity through songs and dances of different communities in Kenya.



## Clothing Mother Nature; Cuk Pours Into Karura Forest



Every year, over one billion co-operators worldwide mark the International day of Co-operatives. In Kenya, ahead of the International day of Co-operatives set for 2nd July, 2016, The Co-operative University of Kenya's staff and students joined hundreds of co-operators in Kenya in one of the array of activities on Saturday 11th June, 2016 of co-operatives environmental day at Karura forest; this was marked as the co-operatives environmental day as co-operators joined hands to plant trees in the Karura forest in Nairobi.

## Agribusiness Venture at CUK



CUK has established an Agribusiness model farm for its students to learn entrepreneurial skills as a practical aspect for self-employment and sustainability. The project, piloted by the School of Business and Economics, is serving as a model for replication by Agribusiness practitioners, learners and other small scale agribusiness farmers.

The project will further act as an entrepreneurial spark, an aspect cultivated amongst the students at The Co-operative University on how to start a business, grow it, manage the human resources, make use of available resources and asset and further inculcate a culture of job creation in future endeavors.

On the farm, are grown pawpaws, tomatoes, prinjles, Coriander, capsicum, cowpeas and kales supplying the University College for its internal uses and the neighboring markets in large scale. This being the starting point, it is set to grow into a multimillion Agribusiness venture in the next two years.

The project is also set to be an income generating project for the Faculty and the University to supplement other sources of revenue.

## CUK Participates in the 2016 Mater Heart Run

The 2016 Mater Heart Run Edition took place on Sunday 21st May, 2016 with active participation from the staff and students of CUK.

The CUK students and staff joined thousands of Kenyans in the 2016 Mater Heart Run. The Mater Heart Run is an annual event organized by the Mater Hospital to raise funds for the treatment of children with heart complications. Every year, CUK participates in this event as one of its CSR activities.

## Varsity Choir's Live Performance at The Citizen Tv Show



Having a bonding session after work well done. Congrats to our choir, your uniform was quite camera friendly, your smiles were welcoming. You did us proud.

## Pact with Machakos County

The Co-operative University of Kenya and the County Government of Machakos through the Ministry of Public service, Labor, ICT, and Co-operative Development has got into a progressive memorandum of understanding on

strategic partnership. The scope of co-operation between the University and the Government of Machakos County include various fields in social entrepreneurship and development including, but not limited to: technical support, training, performance assessment, research, regulatory framework, working and partnership building, corporate social responsibility and institution development. The Ag. VC of The Co-operative University of Kenya Prof. Douglas Shitanda expressed optimism that the signing of the MoU is a new gear towards the two institutions in structuring the working relationship between them.

He lauded the County Government of Machakos for their support of co-operative ventures noting that working with the University in human resource development, the County expects to get the desired results in its labor for competitive co-operative ventures. Prof. Shitanda noted that one of the surest ways towards poverty alleviation in the world is through co-operative ventures. The Machakos County Minister for Public Service, Labor, ICT, and Co-operative Development reiterated the commitment of the County Government of Machakos to Co-operative development and directed the implementation of the MoU to commence immediately. The key objectives of the partnership established after lengthy consultations between the parties are to Catalyze significant growth and development of the Co-operative Movement in Machakos County through capacity building interventions by the year 2017; to Create a conducive environment for the development of a dynamic, vibrant, competitive and stable Co-operative enterprises in Machakos County by 2017; to Develop a platform for networking, partnership building and information sharing; to Establish a Cooperative Social Responsibility (CSR) Programmes with the University College that will spur vitally on the people of Machakos county. The signing of this MoU makes Machakos the 3rd County in the Republic of Kenya to partner with the co-operative university college of Kenya after the County Government of Meru and the County Government of Taita Taveta.

# Comrades Corner

## *Apology to the man in the mirror*

*After paying a close scrutiny to my life, I have realized that there is one person who deters me from achieving my goals;*

*He stops me from reaching where I want to be. I am that person!*

*Yes, it is me who deters myself from achieving my goals,*

*It is me who stops myself from reaching where I want to be.*

*Having tumbled to this reality, I decided to stand in front of a mirror and apologize to the man in the mirror...*

*I'm sorry in the fight I promised you that I would stay, but when things got tough I went away.*

*I'm sorry they gave me the microphone to speak but I was shy, I never had the courage to try,*

*I made you cry; sorry I took away from you the chance to smile. I'm sorry I promised you that I would thrive,*

*But now all I do is survive.*

*I'm sorry I listen more to dream killers and listen less to Less Brown when he tells me that it is not over until I win.*

*My promises have just been promises,*

*heartbreaks have been your mistress,*

*Count it all my mistakes. I'm sorry,*

*this isn't the last time you are hearing the word sorry.*

*You will probably hear it again; there are so many things to apologize for. "Sorry" has now become a story,*

*if it was a building it would be ten storied, should I put it down on paper for you to read? So many times you tell me action is what you need,*

*but I go ahead and pluck out your potential like a weed. I'm sorry;*

*sometimes I'm so careless that I lose hope. You paint your dreams but then I come after you and taint them.*

*Your eyes see further than mine, you keep telling me of there where we will dine.*

*Our name will be in the lime light, you're not lying right?*

*I know I have failed you so many times, but I implore you to forgive me and not to give up on me.*

*I have now made a decision that I am going to fight with all that I've got, because I now understand that things will always be rough if I don't get tough.*

*The ground will be my home if I don't rise up. Tears will be my trade mark if I don't man up.*

*My dream will be a deferred dream, trimmed and killed if I don't believe and live it.*

*Why should I die before I die? I am the wounded lion that is still roaring, the broken fighter who is still rising despite a series of beating, despite the blows that I have received.*

*People all over are shouting asking me to give up, but I will not give up!*

*I understand that they will never respect me unless I give them something to respect.*

*I will not silence the voice of my dream no matter what happens.*

*If I was able to dream it, then I will be able to achieve it and live it.*

*By Brian Kasaine*

[www.pendancingonpaper.wordpress.com](http://www.pendancingonpaper.wordpress.com)

*#FirestormOfWords*

## Co-Operative Students' Marketing Association

The Co-operative University Marketing Association (CMSA) is a registered club with the office of the dean students', under the patronage of Mr. Daniel Langat. Its membership comprises of all students taking marketing courses. Some of its main objectives are: Promoting academic welfare of members through theoretical and practical marketing concepts, and promoting the social welfare of members.

### Why should you consider joining CMSA?

Here are some works that the club undertakes:

Facilitating and organizing for internships and scholarships for the members, Facilitating and participating in projects for the common good of the University and the society,

Organizing public lectures, motivational talks, seminars,

workshops and industrial visits, Liaising with Co-operative affiliates to facilitate involvement of marketers in the Co-operative movement and Facilitating training of members in the art of investing

All these activities are made possible through the commitment of members and the established networks by the association with the relevant agencies and parties of interest, to help support the association through sponsorship and moral support.

We thank Almighty God for the far that he has enabled us come, and we believe that greater things are yet to happen. Our heart-felt gratitude also goes to the school administration for their unwavering support. We take this chance to welcome all students undertaking a marketing course; come and together let's stretch to our maximum potential.



## The Co-operative University of Kenya Seventh Day Adventist

The Co-operative University of Kenya Seventh day Adventist has a long history spanning the establishment of the institution; it has been in existence since the school was started but since the students have been coming and going the membership has been fluctuating. Initially it had low membership due low student population. However, from the year 2012 when the University started admitting degree students our membership also grew our membership has been growing constantly since then until now our membership is 150 students. The SDA Church at CUK is a well-organized Sabbath school under Karengata Seventh Day Adventist church as its 'mother' church, where CUK SDA Christin are actively involved in various activities such as, team building activities, charity work, missions and outreach.

The mission of the Seventh-day Adventist Church is to proclaim to all the people the everlasting Gospel in the context of the three Angels' message of Revelation 14:6-12 leading them to accept Jesus as the personal Saviour and to unite with His Church, and Nurturing them in preparation of Christ's soon return.

**Patron: Calvins Ouko**

**Chairperson: Francis Ombasa**



## The Co-operative University of Kenya finance and accounting Students Association

The CUK-FASA is one of the most prestigious Student Association grouping at The Co-operative University of Kenya. The association was founded in the year 2014 by CUK students.

Our vision is to link students with the corporate world, promote interaction with the alumni, professional firms and commercial enterprises, and promote service delivery and corporate governance amongst the members.

Our mission is to instill professionalism and great teamwork.

CUK-FASA operates under responsibility, accountability, Teamwork and transparency as our core values.

FASA brings on board professional bodies and potential partners like KASNEB, CMA, ICPAK, ICPSK, ICIFA, KPMG and ERNST AND YOUNG to give public lectures to its members and other students. The executive board of CUK-FASA appreciates the patron and the university management for support extended to them especially linkages. A notable case is the previous public lecture held on Monday 31st October, 2016 at our Main Campus' Nordic hall.

FASA is run through various subcommittees; Finance and investment committee, cooperative business committee, alumni and external affiliation committee, publicity committee amongst *ad hoc* committees. This makes it outstanding. This is a step towards mentoring almost everyone in the club to inclusive leadership.

The association is currently working on a proposed member awareness scheme. FASA plans to own two magazines, *The Student Co-operator* and *The Researcher*. This will be published annually at the beginning of every academic year. The magazines will be supplied to students, alumni, the university administration and potential sponsors to communicate the association's goals and mission to its clients and other stakeholders.

The CUK-FASA team wishes to pass gratitude to all stakeholders for their continued support as we roll out our second phase of sensitization.

*Mr Bisakaya Timothy.*

*Chairperson, CUK-FASA.*

# POEMS:

## THE DOING

Don't do it until you get it right, do it until you never get it wrong

You do it until you get it right and think you are done! The legends and elite performers start exactly where you stop, they don't practice, drill and rehearse until they get it right.... they do it until they never get it wrong!

Whether you are studying, training or developing your skill set and craft the new standard is to practice, drill and rehearse to the point that is second nature and you never get it wrong.

You don't want to make up the numbers and be another expendable cog in the wheel so you better become world class at something and the only way you're ever going to become world class is by raising your standards.

Genius is not a gift; it is the outcome of consistent practice, rehearsal and never ending improvement.

By Cleophas Opaty; CUK student 3<sup>rd</sup> year BCOB

## *Dancing with Emerald*

By **Mukigi Kenneth Kamau**  
Emerald! Emerald! Emerald!  
The Name goes without saying

So Educative, Motivating,  
Erudite, Reliable, Approves,  
Leading, Developing Are words  
to describe Emerald

Dancing with your resources in  
pure styles

To the peak of my  
knowledge The fantastic display  
of information

You changed my style of culture  
From the lazy dog to a vital cog

A mother to me

To cuddle me with your milk

To grow, full of knowledge,  
power, skills and strength

Like two shores in the ocean  
Shall  
never go  
apart  
But always  
fall in love

Emerald! Emerald! Emerald!  
The talk of my mind and  
heart.

### **The Christian Union Fellowship**

The Co-operative University of Kenya Christian Union is a Christian organization that seeks to develop holistic students through discipleship, evangelism and leadership development and in the long run transforming university, church and the society.

'The race is not to the swift or neither battle to the strong nor does food comes to the wise or wealth to the brilliant or favour to the learned but time and chance happens to them all.

The analogy here in reminds us of our being. The place of doing that which we have been called for in life that fills us with enthusiasm, which eventually gives us a sense of euphoria and confidence. A hindrance to this that most of us have succumbed to is our discouragement in childhood which has piled up layers of predisposition, fear and guilt in pursuant of our destinies as years elapse. Nonetheless, the fact that we have life is an implication that not all is gone, we can avert or disinter that which has confined our minds to impede our progress. As we seek to align ourselves to the will of God for in whom we get our sense of living and existence we have to remember that, 'as warriors of light we must be prepared to have patience in difficult times and to know that the universe is conspiring for in our favour even though we may not understand how', *Paulo Coelho*.

Let us all arise and shine to illuminate the world in the various spheres of life for which we have been gifted because ultimately we will be held accountable.'

*Haggai Hillary is the C.U Chairman*

## NO TO CAMPUS GANGS

**A**s you start the journey on the very first day, all excited to finally step in campus where “life is good” away from the high school bells and back to back lessons. It’s like you have gotten into an ecstasy. It’s a new phase, the best phase.

Campus life has both the pros and cons but what I came to realise is that, if one is open minded, keen and willing to learn, there are many skills that can be impacted into you, ‘you reap what you sow’ if one decides to have fun and forget the main purpose of their being in campus, they as well suffer the consequences ranging from failing, unwanted pregnancies, drug abuse ... name them.

Fast forward to a few days and the bubble has been broken by incessant schedules and nearing exams. You don’t have time for all those experiences, it’s so hard to keep track of all that is going on. Due to the busy schedule you lose touch with friends but with time you find someone that you can share with your preposterous experiences.

This is someone who doesn’t just listen but experiences all those things with you. You connect instantly and within no time you have a ‘Campus Gang’.

I happened to be the Secretary General of the Students Governing Council for one year, it was a good experience. My leadership, interpersonal and communication skills among others were greatly improved. The Cooperative University of Kenya is a place that moulds students academically, socially and spiritually, bringing out an all-round student.

Time flies during good times and you are in your final year, it’s late in the night and you are sitting in your room with your friends turned family you reminiscent the best days of your life. A realization, that yeah actually, all those things that you heard about college life are true. In fact, reality is better.

**MERCY NJASI, former secretary general CUSU (4<sup>th</sup> year BCOB, 2016)**

## Tukuza the Band

### How was it founded?

The Band was founded with a number of students who had an interest and passion in music from the Co-operative University of Kenya from which by then it was a University College.

### Why was it formed?

Tukuza was formed and founded with the mind to lead generations to Excellent and True worship that will connect everyone to God and sweet to the soul as well.

### What Is your Vision as a band?

Our Vision is to be an outstanding team and international worship ministers that will transform young people and generations.

### Tukuza’s Mission?

Our mission is to develop performance skills and bring salvation to the youth through true, wholesome and excellent worship since we do music evangelism. Two, to produce our music and other recordings of our band.

### What Makes you United?

Our core values do. Basically, integrity, faithfulness, consistency and flexibility are the major core values makes us one.

### Any Activities you do as a band?

Yes. We perform In Gospel concerts, Worship nights, events of other Christian organizations and churches. We are also looking forward to do live recordings and band music projects.

### How often do you meet?

We meet four times a month for our band practises.

### Apart from the Co-operative University students are there any other members from different institutions?

Sure. We’ve got band members from different institutions such as Utalii College, KMTC and JKUAT school of Law. They do play a major role as well.

### Any Challenges?

Ofcourse as a band we’ve encountered some challenges such as lack of music instruments during our practice but fortunately we are looking forward to acquire our own music instruments.

### What type of Music do you do?

We only do Gospel music.

### What Keeps you going as Tukuza the Band?

Our love for Music keeps us going and again we as a band realized that it’s not only just a band but rather it’s also a music ministry. Therefore, we are doing it for God and this has really helped us alot.

### How can people get in touch with you?

They can get in touch with us through the social media. Our Facebook page: Tukuza The Band Instagram: tukuzatheband Or talk to us through our email: tukuzatheband@gmail.c

## GREAT NAIROBI INTER-VARSITY WEEKEND REVIVAL

### Moses Wanjala

*The 1<sup>st</sup> Edition of the Great Nairobi Inter-Varsity weekend Revival conference took place at The Cooperative University of Kenya Karen. Hosted by the students union in collaboration with institution management together with sponsor church the Miracle Revival Fellowship Pentecostal Church.*

*The glamorous occasion of or revival saw thousands of students together with general public showing up to witness gospel extravaganza in campus.*

*The event was officially opened by Professor Esther Magiri on 8<sup>th</sup> October, 2016, the Ag. Deputy Vice Chancellor AA Prof. Ngamau Kamau had time to interact with the invited guest on 9<sup>th</sup> of October 2016 where they had bilateral talks.*

*The Event had performances from students, invited schools with a climax presentation from the Miracle Revival Fellowship Church choir Mombasa, Mariakani.*

*The event was occasioned by the chief guest Rev. Emmanuel Kea a renowned preacher East Africa who prayed for the chatter, and laid a Christian foundation in the campus; the servant of God was officially invited by the management to lead the university towards Gods way.*

*The three day event had other preachers/speakers from Tanzania, Uganda and Kenya. The chief guest taught with power and vigor on the following topics: Sexual immorality, Drug abuse and Relationships*

*The speaker emphasized on faithfulness, righteousness and turning back to God. Many students were transformed and challenged. The management enhanced the success of the event by supporting financial and proposing the event to be happening annually.*

### In Campus nursing a desire to earn extra cash? Come with me...

*Campus is always at high peak when you can afford. I mean it. When 'I want' can be answered with 'have it', trust me it's like a little heaven on earth scenario. The question is how often as students are we able to be in this kind of scenario, or how many times have we craved for things we couldn't afford and our minds had to race here and there in search of what we can do to get what we want? How many times does HELB money meet all we want? See, I know what you're thinking;*

*Minimal times possible. Let's try another question. How many times does the upkeep money you get help you sort all your needs? The answer is; it is never enough. As a matter of fact, it has never been enough and that is why we are always up and down, trying to figure out quick ways of making an extra coin. We resolve to betting, borrowing (we are always in debts), we look for a part time job somewhere but it fails to pay well, or it swallows up part of the time that we need to be in class, resulting to our frustration. Driven by the above facts, I sought out for a few part time jobs we can do while in school to get us the extra coin without much struggle. Let me walk you through.*

#### Writing

*I checked around the web and was surprised how the international market for magazines, academic and newspaper content demand is high. Depending on your interest, you can choose what content you want to write, and am not bluffing when I say many people have done it and it pays. All you need is good grammar and few concepts here and there of what the publisher wants, and you're good to go. For a short article you can earn an average of ksh.3000, and ksh.8000 for a longer article. It translates to Ksh. 12,000 to Kshs. 32,000 monthly, subject to your aggressiveness. Good money. See.*

#### Sales and marketing

*This is the most common job for any student or immediate graduate. See, as much as it's tasking to look for clients especially with the fast moving Nairobians who have little or no time for new ideas, it pays. Research postulates that sales agents are among the world's most paid people worldwide. Find that company or organization that wants agents and market it. It pays twice- experience and cash.*

#### Student politics

*This is an inborn skill that will earn you money. If leadership is in your DNA, go for it. Do it for the purpose of exercising your leadership in serving, thus killing two birds with one stone because you will get some monthly income.*

#### Sports

*When it comes to activities involving your talent and passion; activities that wave an end result of money, all I can say is go for it. It is nowadays very common for the campus students to play for professional teams and, they get their pay*

#### Drama, Public speaking and Performing arts

*I have a friend who has a take home of ksh.7000 from his arts. If u can stand in front of crowds and please people, move people, make standup comedy or dramatize, rise and do it.*

*This is what I champion for- if an opportunity arises, go for it. Go out there and do something.*

**Daisy Wanjiku**  
daisywanjiku95@gmail.com



## THE CO-OPERATIVE'S HOSPITALITY HUB IN GOOD GEAR

An oasis of tranquility in the heart of Karen suburb in Kenya, the co-operative retreat and conference Centre (CRCC) offers outstanding cuisine and bestowed as a hospitality industry environment specifically it positions itself in a tourism conference market



**CRCC FRONT VIEW**

## University Program:

- ★ Bachelor of Co-operative Business (BCOB)
- ★ Bachelor of Co-operatives and Community Development (BCCD)
- ★ Bachelor of Science in Disaster Risk Management & sustainable Development (BDM)
- ★ Bachelor of Commerce (BCOM)
- ★ Bachelor of Science in Finance
- ★ Diploma in Business Administration
- ★ Diploma in Business Information Technology
- ★ Diploma in Human Resource Management
- ★ Diploma in Entrepreneurship
- ★ Diploma in Microfinance
- ★ Diploma in Project Management
- ★ Diploma in Public Relations & Advertising
- ★ Diploma in Agribusiness
- ★ Diploma in Purchasing & Supplies
- ★ Diploma in Marketing
- ★ Diploma in Information Technology
- ★ Diploma in Accountancy and Finance
- ★ Diploma in Banking and Finance
- ★ Diploma in Tourism Management
- ★ Diploma in Leadership and Management
- ★ Diploma in Catering & Hotel Management
- ★ Diploma in Co-operative Management
- ★ Diploma in Community Development and Social Work
- ★ Certificate in Business Management
- ★ Certificate in Purchasing and Supplies
- ★ Certificate in Co-operative Management
- ★ Certificate in Bridging Mathematics