

# The Co-operative University of Kenya

**END OF SEMESTER EXAMINATION DECEMBER-2018**

**EXAMINATION FOR THE DEGREE OF BACHELOR OF CO-OPERATIVE  
BUSINESS**

**UNIT CODE: HCOB 2508**

**UNIT TITLE: GENDER AND DEVELOPMENT**

**DATE: DECEMBER, 2018**

**TIME:**

## **INSTRUCTIONS:**

- Answer question **ONE (compulsory)** and any other **TWO** questions

## **QUESTION ONE**

Gender is definitely a development issue because attitudes towards gender and equality can have adverse impact on country' level of development

- (a) Differentiate between gender and sex (4 marks)
- (b) Distinguish gender roles from sex roles (4 marks)
- (c) Show how gender roles sensitivity differ from gender discrimination (4 marks)
- (d) Demonstrate the distinction between development and sustainable development (4 marks)
- (e) Explain why the study of gender and development is important today (6 marks)

## **QUESTION TWO**

Over the past few decades a number of specific approaches have been taken in relation to men's and women's involvement in and with development. The approaches date back to early 1950s to present

- (a) Discuss the welfare approach (4 marks)
- (b) Distinguish between women in development (WID and women and development (WAD) approaches (8 marks)
- (c) Gender and Development (GAD) approach focuses at the impact of development on both men and women (and vice versa). Explain (8 marks)

## **QUESTION THREE**

Gender equality and gender equity are related terms but have different meanings. While the words may sound similar, the definitions and practical usage are different and need to be understood in today's debate on gender and development

- (a) Distinguish between "Gender Equality" and Gender Equity" (4 marks)
- (b) In the context of the world of work, equality between women and men includes several elements. Highlight at least FOUR of them (4 marks)
- (c) The realization of gender equality in the development agenda calls for gender competence. Explain "gender competence" and describe its three key elements (12 marks)

## **QUESTION FOUR**

Gender mainstreaming is a globally accepted strategy for promoting gender equality in day to day working life

- (a) Clearly explain “Gender mainstreaming (5 marks)
- (b) Discuss the FIVE key principles of gender mainstreaming (10 marks)
- (c) Briefly explain the FOUR key moments involved in the gender mainstreaming cycle (5 marks)

### **QUESTION FIVE**

International development agenda has been actively led by the United Nations (UN) and its technical agencies and funds from their inception in the late 1940s. The agenda has witnessed a focus shift from Millennium Development Goals (MDGs) to sustainable Development Goals (SDGs)

- (a) Define (SDGs) clearly stating how many they are when were they ratified they key themes and how they are distinguished from the MDGs (6 marks)
- (b) Explain how the MDGs and SDGs were/are instrument in addressing the question of gender and development (6 marks)
- (c) Different forms of Gender Based Violence (GBV) are contrary to the spirit of gender and development approach to development. Substantiate this claim with relevant examples (8 marks)