



The Co-operative University College of Kenya
(A Constituent College of Jomo Kenyatta University of Agriculture & Technology)

END OF SEMESTER EXAMINATION APRIL-2016

EXAMINATION FOR THE BACHELOR OF CO-OPERATIVE BUSINESS
(YR III SEM I)

UNIT CODE: HCOB 2301

UNIT TITLE: CO-OPERATIVE EDUCATION & TRAINING

DATE: 12TH APRIL, 2016

TIME: 9:00 AM – 11:00 AM

INSTRUCTIONS:

- Answer question **ONE (compulsory)** and any other **TWO** questions

QUESTION ONE

- (a) Madioli Bee Farmers Co-operative society is a young growing enterprise members established the society with the intention of pooling together their resources and market their honey at competitive prices to enhance their income and economic status their income and economic status, they are not benefiting because the society is experiencing numerous challenges. The board members seem not to understand their duties and responsibilities. The society is mismanaged and members are making losses and are demoralized. IN your capacity as the local co-operative officers, you have been approached to assist the society through training.
- Explain why is would be necessary for you to carry out training needs assessment before training the Madioli Bee Farmers co-operative society board members (10 marks)
 - List **THREE** objectives that would guide your training programme (6 marks)
 - If you were to use lecture method as one of the delivery methods, explain suitable presentation features that you would infuse in your lecture (8 marks)
 - Identify and justify any other **THREE** training methods that you would use to undertake this training (6 marks)

QUESTION TWO

- Define the terms; education, training and learning (6 marks)
- Explain the key difference between androgyny and pedagogy (8 marks)
- Why is it significant for a co-operative society to constitute the training and education committee (6 marks)

QUESTION THREE

- Explain the critical stages to be observed in developing a credible training programme (14 marks)
- Justify the significance of using training aids in the course of training a duet learners (6 marks)

QUESTION FOUR

- Identify challenges facing provision of extension education services and suggest possible intervention measures to those challenges (10 marks)
- Explain the importance of undertaking evaluation in a training programme (10 marks)

QUESTION FIVE

- “Successful training depends on qualities exhibited by a trainer” state and explain these qualities (10 marks)
- Explain important factors you would consider when planning and preparing an effective presentation (10 marks)