



The Co-operative University College of Kenya
(A Constituent College of Jomo Kenyatta University of Agriculture & Technology)

END OF SEMESTER EXAMINATION APRIL-2016

**EXAMINATION FOR THE DEGREE OF BACHELOR OF CO-OPERATIVES AND
COMMUNITY DEVELOPMENT (YR III SEM II)**

UNIT CODE: COCC 2209

UNIT TITLE: SOCIAL WORK AND ETHICS

DATE:

TIME:

INSTRUCTIONS:

- Answer question **ONE (compulsory)** and any other **TWO** questions

QUESTION ONE

- (a) Define the terms social work and ethics (2 marks)
- (b) Explain the origins of social work as a profession (6 marks)
- (c) Social work and ethics work together to achieve desired goals of a social worker and client using examples explain this statement (6 marks)
- (d) Explain how the views of charity organization movements and the settlement movements in late 100s in America contributed to the development of the psychodynamic and psychosocial theories of development by Sigmund Freud & Erick Erickson and the behaviourism and social learning theory by John B. Watson and their contribution to social work today. (6 marks)
- (e) State and explain TWO characteristics of social work as a discipline (2 marks)
- (f) Read the following dialogue and answer the questions that follow
- Lilly and Bob are social workers of faith based charity organization. They have been called to visit orphans in one family in the valley. The parents were great orchard famers and upon their demise, the orchard was left unfenced. :Oh look! Lily said pointing off to the right as they drove down the valley. The apples are ripen in that orchard. Let's stop and pick some. "No!" exclaimed Bob. He drove on, more slowly. I don't think we should. Suppose everyone did that? Don't be silly-not everyone will. And the few we'd take wouldn't be missed. But that's beside the point. If we can do it then so can anyone else. And if everyone did the same? If every passer by picked as he chose, this grower would suffer irretrievable losses. Moreover, hi might ask himself, does it pay to take such care of my orchards it other are to pick them bare/thus this incentive could be undermined and future production could thereby be damaged. Or he might be obliged, at considerable cost, to post guards and erect fences that would mar the now pleasant landscape. Little did they know that the orchard belonged to the orphans they were going to visits.
- i. Evaluate the above dialogue using the two kinds of utilitarianism (5 marks)
- ii. Suppose you were among the social workers, how would you have responded to entire conversation? (3 marks)

QUESTION TWO

- (a) Advocacy is one of the most effective way of dealing with issues facing marginalized groups in the society. Using the stages of advocacy process, discuss how you will advocate for the needs of one marginalized group studied the course work (20 marks)

QUESTION THREE

- (a) Discuss the life cause theory by Bronfenbrenner and Moris (1998) showing its development and contribution to social work today (20 marks)

QUESTION FOUR

- (a) Using examples discuss the following terms as used in social policy and ethics giving their relevance to social work

- i. Equity (5 marks)
- ii. Equality (5 marks)
- iii. Egalitarianism (5 marks)
- iv. Need (5 marks)

QUESTION FIVE

- (a) Using examples, discuss the following & social idealogics
- i. Socialism (5 marks)
 - ii. Communism (5 marks)
 - iii. Meridism (5 marks)
 - iv. Capitalism